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## **Fossil fuel advocate tapped to lead DOE's renewables, efficiency office**

Daniel Simmons, who was formerly employed at the conservative American Legislative Exchange Council, will lead the DOE's Office of Energy Efficiency & Renewable Energy.

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## **FirstEnergy pins hopes on Ohio nuclear support, federal baseload review**

Even if Ohio nuclear supports are approved, FirstEnergy's CEO says its two plants may need to go through a bankruptcy proceeding and be sold to another operator.

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### **Consumer enablement: the future is now**

As more consumers invest in distributed energy resources, utilities look for smarter ways to manage power output, substation automation and reporting.

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FEATURE STORY

### **Safety first: A microgrid project in Brooklyn tackles lithium-ion fire fears**

A microgrid project in Brooklyn demonstrates progress in New York's efforts to adopt safety guidelines for lithium-ion energy storage installations.

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### **Atlanta pledges 100% renewables by 2035**

The Georgia city is the 27th in the country to target 100% clean energy, according to the Sierra Club.

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## **Massachusetts gears up for offshore wind project bids**

Utilities are required to obtain 1,600 MW of offshore wind energy by 2027. The first 400 MW solicitation is due in June.

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## **Report: SoCalGas facilities below 40% standard level, sparking fears of summer shortfalls**

Southern California Gas' storage caverns are depleted and it still cannot inject gas into the Aliso Canyon facility.

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## **Mississippi Power delays start date for Kemper plant, raises costs again**

The Kemper IGCC project is slated to come into service by the end of the month, the utility told Mississippi regulators.

## **Sonnen, German grid operator to pair blockchain tech with storage**

The project will link Sonnen's residential storage batteries with the grid controlled by TenneT TSO.

### **FEATURE STORY**

## **Anxiety common, consensus elusive over power market reforms at first day of FERC conference**

At FERC's technical conference, stakeholders expressed worries over the long-term viability of the wholesale market model. But the federal agency's hands are tied until it has a quorum.

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**Subject:** NEWS UPDATE--April Report Shows Continued Tax Revenue Slide

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NEWS UPDATE

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Wednesday, May 3, 2017, 02:45 PM

## April Report Shows Continued Tax Revenue Slide

Ohio's tax intake again failed to meet Kasich Administration estimates last month, coming in \$159 million, or 7.8%, less than expected when planning for the current budget cycle.

The fiscal year-to-date shortfall now stands at nearly \$774 million, which is off the mark by 4.2%, according to the latest data provided by the Office of Budget and Management. (Preliminary Revenue Charts)

Underscoring the impact of tax cuts, this year's total intake so far of \$17.742 billion is more than \$65 million, or 0.4%, less than last year's.

The report follows the House's passage of the biennial budget measure (HB 49) which already includes extensive cuts and revenue enhancements based

on a preliminary revenue update from OBM Director Tim Keen, who said it's likely that budget conferees will have to make \$800 million in adjustments compared to projections developed when the bill was introduced.

More details in today's Gongwer News Service *Ohio Report*.

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**Sent:** Thursday, May 4, 2017 12:14 PM  
**To:** Kasich, Shawn  
**Subject:** Higher Ed Budget Provisions

**Sick Leave**

Reduces the amount of sick leave employees of state institutions of higher education are entitled to receive from 4.6 hours to 3.1 hours for each 80 hours of service – essentially a reduction from 15 to 10 days per year, mirroring what most state employee receive.

Prohibits a university from:

- 1.) Providing sick leave in addition to what's specified in law;
- 2.) Agreeing to a provision in a collective bargaining agreement with additional sick leave.

**Financial Disclosure**

Requires a faculty member of a state institution of higher education that assigns textbooks to file a financial disclosure statement and pay the \$35 filing fee. The statement must include the source of each gift over \$25, travel expenses, and meals and beverages received.

*Marisa Myers*

Majority Caucus Policy Advisor | Speaker Clifford A. Rosenberger  
Ohio House of Representatives | 77 S. High Street Columbus, Ohio 43215  
p. 614.728.5523 | e. Marisa.Myers@ohiohouse.gov

**From:** Kasich, Shawn  
**Sent:** Thursday, May 4, 2017 1:06 PM  
**To:** William Seitz  
**Subject:** Fwd: Higher Ed Budget Provisions

In the passed version of the bill.

Shawn Kasich  
Majority Policy Director  
614.466.0863

Begin forwarded message:

**From:** "Myers, Marisa" <[marisa.myers@ohiohouse.gov](mailto:marisa.myers@ohiohouse.gov)>  
**Date:** May 4, 2017 at 12:14:10 PM EDT  
**To:** "Kasich, Shawn" <[Shawn.Kasich@ohiohouse.gov](mailto:Shawn.Kasich@ohiohouse.gov)>  
**Subject:** Higher Ed Budget Provisions

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Majority Caucus Policy Advisor | Speaker Clifford A. Rosenberger  
Ohio House of Representatives | 77 S. High Street Columbus, Ohio 43215  
p. 614.728.5523 | e. [Marisa.Myers@ohiohouse.gov](mailto:Marisa.Myers@ohiohouse.gov)

**From:** Seitz, William  
**Sent:** Thursday, May 4, 2017 1:14 PM  
**To:** Kasich, Shawn  
**Subject:** Re: Higher Ed Budget Provisions

How in hell did either of those happen.

Sent from my iPhone

On May 4, 2017, at 1:06 PM, "[Shawn.Kasych@ohiohouse.gov](mailto:Shawn.Kasych@ohiohouse.gov)" <[Shawn.Kasych@ohiohouse.gov](mailto:Shawn.Kasych@ohiohouse.gov)> wrote:

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**Subject:** Re: Higher Ed Budget Provisions

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**From:** Utility Dive

**Sent:** Saturday, May 6, 2017 11:02 AM

**To:** Kasych, Shawn

**Subject:** Weekender: Fanning: Southern needs \$3.7B from Toshiba to finish Vogtle nuke

MAY 6, 2017

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### **Fanning: Southern needs \$3.7B from Toshiba to finish Vogtle nuke**

And even with that guarantee, the Southern's CEO is unsure whether it can complete construction of the Georgia plant.

### **Last minute congressional budget compromise saves EPA, ARPA-E funding**

The budget compromise reached by Congress over the weekend only trimmed the U.S. EPA's budget 1% and boosted funds for clean energy research.

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## **EPA chief Pruitt: Coal plants necessary to ensure grid reliability**

Pruitt's comments hit on a familiar theme of national security, giving an indication to how the administration may be approaching an ongoing review of baseload power supply.

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## **Demand response startup Voltus launches with 400 MW of contracts**

The commercial and industrial demand response provider launched with nearly 600 sites participating across all major electricity markets.

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## **Fossil fuel advocate tapped to lead DOE's renewables, efficiency office**

Daniel Simmons, who was formerly employed at the conservative American Legislative Exchange Council, will lead the DOE's Office of Energy Efficiency & Renewable Energy.

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## **The carbon consensus: Generators, analysts back CO2 price at FERC technical conference**

Putting a price on carbon was just about the only common ground power sector stakeholders could find in two days of discussion on wholesale market reforms.

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## **Despite high-profile denials, power sector M&A strength to continue**

As utility companies grow larger, some see a new paradigm emerging for power sector consolidation.

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VVOX

**No country on Earth is taking the 2 degree climate target seriously**

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**AEMO chief Audrey Zibelman says clinging to old energy business models is "insane"**

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**April's worst bond deal shows distress of US merchant power**

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**Sent:** Wednesday, May 10, 2017 9:19 AM  
**To:** Derksen, Nick; Kasych, Shawn  
**Subject:** Fwd: Language and Letters  
**Attachments:** 2017. OH Budget - RE Program Letters PDF.pdf; 2017.05.04. Budget - Proposed Amend. ORC 3319.223 - Revised.docx

Attached is the amendment to restore the Resident Educator program and RESA. This has been negotiated by OEA and OFT and Educopia. Everyone is fully in support and it will be part of OEA and OFT testimony.

Adam

----- Forwarded message -----

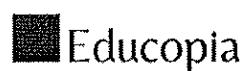
From: Matt Verber <[matt.verber@educopia.com](mailto:matt.verber@educopia.com)>  
Date: Tue, May 9, 2017 at 9:23 AM  
Subject: Language and Letters  
To: "Clark, Melissa [OH]" <[shearonm@ohea.org](mailto:shearonm@ohea.org)>, "Dotson, Matthew [OH]" <[dotsonm@ohea.org](mailto:dotsonm@ohea.org)>, "DiMauro, Scott [OH]" <[dimauros@ohea.org](mailto:dimauros@ohea.org)>  
Cc: Darold Johnson <[djohnson@oft-aft.org](mailto:djohnson@oft-aft.org)>, Adam Hewit <[adam@govsolgrp.com](mailto:adam@govsolgrp.com)>

Melissa, thank you for joining the meeting with Senator Manning. I think the meeting went well, and your participation was definitely helpful.

Matt, Melissa, and Scott,  
I have attached the proposed statutory language and letters I provided yesterday. The proposed language is based off the conversation we had in the meeting with Senator Hite and the recommendations Darold provided.

Please let me know if you have any questions.

Best,  
Matt



**Matt Verber**  
Executive Director of Policy and Advocacy,  
Educopia

m: 717-991-9607  
e: matt.verber@educopia.com  
w: www.educopia.com

April 28, 2017

My name is Lori Michalec, and I am a public school teacher and a Lead Mentor in the Tallmadge City School District, wherein I co-coordinate the Resident Educator program. I am writing today to voice my strong opposition to Substitute HB 49. I have mentored in my district for over 12 years, undertaking training to support new teachers under Pathwise, Praxis, and now the Resident Educator program. In my work, both as a Lead Mentor who co-facilitates our district's program and as the 2015 Ohio Teacher of the Year, I have met with stakeholders from across Ohio who recognize the value of this program.

The Resident Educator program is an articulated program that ties college experiences and reflection, through EdTPA, to the growth of educators in the classroom, and prepares candidates to better meet the demands of an ever-evolving career. Moreover, completion of the Resident Educator Summative Assessment (RESA) ensures we have educators of the highest quality in classrooms to work with children, and it promotes educators' growth along the continuum for teacher advancement, whether that means pursuing Master Teacher status or National Board Certification. The value of the program is extensive, and great strides have been made by both the Ohio Department of Education and Educopia, the vendor for the assessment, to assure alignment of the Ohio Standards for the Teaching Profession with tasks on the RESA. Elimination of this program will undermine the efforts of educators to elevate the profession and may, inevitably, lead to a disintegration of support resources and programming to nurture entry year teachers. The program fosters collaboration, encourages ongoing self-reflection, and helps more inexperienced staff understand the need for intentional and purposeful professional development.

The value of the program deserves further conversation and consideration; thus, I respectfully urge you to remove the amendment from the budget bill at this time. As I can certainly elaborate on numerous advantages beyond those provided, I ask that you consider contacting me at 330.760.4687 (cell), after 1:00 p.m. during the week, or at [Michalec.Lori@tallmadgeschools.org](mailto:Michalec.Lori@tallmadgeschools.org).

Kindest regards,



Lori R. Michalec, M.A.  
2015 Ohio Teacher of the Year  
English Dept., Tallmadge High

My name is Lisa Kuhar. I am the Resident Educator Program Coordinator for Westerville City Schools. In addition to over 30 years of teaching in Ohio, I have been working in various capacities to support new teachers for almost 20 years. I have been a National Board Certified Teacher since 1998, am a mentor trainer and RESA assessor, strongly committed to the education profession and supporting new teachers. I write to you to share my opposition to the amendment in Substitute House Bill 49 that would abolish the Resident Educator Program and the Resident Educator Summative Assessment.

The current Resident Educator program includes two years of mentor support followed by a performance assessment (RESA). There is a great deal of research that supports the need for quality multi-year induction programs to increase retention and teacher effectiveness.

Many professions require a certification exam including doctors, attorneys, CPAs, and even cosmetologists. Professional educators should not be exempt. The question of what a teacher certification exam should look like and when to take it is an important consideration. Some Resident Educators (new teachers) claim RESA is redundant with university graduation requirements, especially teachers who were required to take edTPA. The problem with edTPA is that it is a lot of work required of a teacher during their student teaching. Educator prep students who only student teach for 12 weeks must focus much of that time completing edTPA requirements reducing opportunities to immerse themselves in the classroom environment and have rich conversations with their cooperating teacher(s). I have served as a university supervisor for student teachers and seen for myself how much time completing edTPA during student teaching takes away from opportunities to engage with, and learn from cooperating teachers. For this reason a certification exam during student teaching, or before student teaching is completed is not appropriate.

The current model in Ohio is similar to physicians who complete a certification test after a period of residency. Teachers have an opportunity to collaborate with experienced teachers through induction (mentor) programs in order to advance their knowledge prior to completing the RESA.

High performing RESA candidates frequently comment that completing RESA provided an opportunity to reflect on teaching practice. Teacher reflection is a key part of teacher growth and is at the core of the current Ohio Resident Educator program, including the RESA. Teachers who complete the required two-day training to become a mentor learn to support reflective practice and develop positive collaborative relationships with new teachers. The current Resident Educator program trains mentors to provide tailored support to meet needs of individual new teachers. The importance of school districts being committed to rigorous mentor selection and providing sanctioned time for mentor-teacher interactions as well as ongoing support for mentors cannot be underestimated. Administrator understanding and support for high quality mentoring is a key to induction program success.

Scoring for the RESA is objective. Training for RESA assessors is significantly more rigorous than Praxis Assessors. Only 70% of teachers who apply to be assessors pass.

Completing the RESA is time intensive. New legislation allowing districts to exempt teachers from completing OTES will help. In addition, new revisions to RESA for the 2017-2018 will eliminate some redundancy in the tasks while maintaining the strong alignment with the Ohio Standards for the Teaching Profession. In addition, beginning in 2016-2017, teachers may use evidence from any year of their Resident Educator Program in their RESA task submissions, allowing those who choose to do so to draft RESA submissions before their third year of teaching when RESA is required.

A quality induction program accelerates teacher effectiveness. I urge legislators to continue maintain the Resident Educator program requirements and allow time for implementation of and evaluation of the revisions.

Thank you

April 27, 2017

My name is Connie Ball and I am the Resident Educator Program Coordinator for Worthington City Schools. I have been part of the ongoing process of supporting teachers in their first years of experience since before Praxis became the official implementation instrument for entry year teacher support. I have trained at the state level for both Praxis and Resident Educator; I have trained the trainers in both programs and was an assessor for the Praxis III Assessment in Ohio.

Because I have watched the amount of structured support for new educators change throughout the years, I feel compelled to write to you on behalf of retaining the Ohio Resident Educator Program as a required support system for new teachers in Ohio.

The Praxis approach was excellent as a starting point for both universities and school districts to have consistent and meaningful language for discussing professional practice and rubrics for assessing progress in the early years of teaching.

The Ohio Resident Educator Program, however, has proven to be a challenging and excellent vehicle for creating teachers who are truly reflective practitioners and skillful educators. The program gives the new teacher the opportunity to travel the first four years of their career with a structure that provides strong mentoring and professional development to move them forward in their practice and to learn to ask themselves the questions that strengthen their individual approach for each student.

I was also the program coordinator during the Resident Educator Program "transition" years when it was a two year program with no summative assessment. The growth I observed in our teachers was not as deeply imbedded into their everyday practice as it became when the summative assessment was introduced as an integral part of the program. Although in our Worthington program we do not "teach to the test" it is apparent that when much thoughtful reflection is expected in an assessment instrument, the growth is more evident and long lasting. By year 4 our teachers are holding themselves more accountable to their students and are able to talk in depth about why they make the instructional choices they make every day in the classroom for their students.

The Ohio Resident Educator Program provides the template for improving the professional practice of our new educators and the Resident Educator Summative Assessment component of the program solidifies the learning. The program has been greatly improved over the last three years and I am confident that listening to teacher feedback and program coordinator feedback will continue to be a priority both at the state and district levels.

Our teachers have developed a very professional attitude regarding the Ohio Resident Educator Program as evidenced by the commitment to collecting student data, designing individual instruction for students, developing and using thoughtful collegial collaborative skills and challenging themselves to ... "be a better educator tomorrow than I was today." Our teachers appreciate the opportunity to be part of a model that raises the standard for educators in the state of Ohio.

I hope you will consider my comments and keep the Resident Educator Program as a vital resource for our teachers in Ohio.

Respectfully,

*Connie L. Ball*

Connie L. Ball  
Worthington Schools  
Human Resources Dept.  
Resident Educator/Mentor Program Facilitator

May 1<sup>st</sup>, 2017

My name is Maureen Tarulli, and I am writing in support of the Resident Educator Program.

I have been involved with the Resident Educator Program since its inception and have been very proud to be part of this program. As our District's Lead Resident Educator Facilitator and Mentor, performing the duties of the Program Coordinator, Mentoring and Facilitating our newly certified teachers in the Orange School District for the past six years, it has been my privilege and pleasure to serve in these roles and remain active in advocacy for updates, improvements, changes and adaptations to the program to better serve the professional educators just entering our field.

I was shocked and saddened recently when I heard that the entire program is under consideration for elimination. In our school district, we have invested a great deal of time, energy and funds to provide our newly certified teachers with a strong system of support in their first four Resident years of teaching. We just began our "exit interviews" with our Year 4 Residents last week and nearly every Resident Educator shared, in some way, that they would not be the teacher they are without this program and without the support they received in our district.

I have been thoroughly impressed with The Ohio Department of Education Resident Educator Program staff, which has undergone significant changes throughout the past eight years. In addition, I have found the staff at Educopia, the vendor for the Resident Educator Summative Assessment (RESA), to be highly responsive to input from Resident Educators, Facilitators, Program Coordinators and District administration and Higher Education staff.

Throughout the past two years, I have also experienced a DRAMATIC improvement in attitude and knowledge related to the RESA, as most newly certified Resident Educators have been required to complete the Ed TPA (Educational Teacher Performance Assessment) prior to receiving their teaching license. These teachers have been well prepared for the assessment, by and large.

While the OTES Teacher Evaluation System (OTES) is based on our Ohio Educator Standards, the scoring and use of the rubrics is widely

varied among districts, buildings and even different administrators within the same school buildings. I have had educators at all levels of their careers from other districts share with me that their district does not rate their teachers as "Accomplished". Others have shared that OTES evaluations are dependent on the years of experience one has teaching in the district and that all Resident Educators cannot be rated above the "Skilled" level. Still others have reported that administrators in their district have "favorites" who achieve "Accomplished" ratings. This system is somewhat flawed, so I recommend examining the OTES system, rather than eliminating the Resident Educator Program and the RESA.

What I can attest to about the Resident Educator Summative Assessment is the fact that this assessment is scored by non-biased assessors who are completely unknown and unassociated with each candidate submitting entries. NONE of the pre-conceived notions and influencers that are evident in the OTES process factor into the scoring and passage rate of Resident Educators taking the RESA.

Over the past three years, significant changes, updates and revisions have been made to the Program and the assessment to align indicators, tasks and work of the Resident Educators with the OTES process, Standards-Based Teaching and assessment practices to foster reflective practice with educators and increase student achievement as well. While I do advocate reduced "jumping through hoops" for our newly certified teachers, I believe the most recent round of proposed changes to the RESA will be very effective. It would be my proposal that the OTES evaluation system be scrutinized and re-evaluated so that changes to this process could be considered as cost-cutting measure in lieu of eliminating the Resident Educator Program and the RESA.

It would be an absolute shame if the entire process, everything we have learned and changed and revised over the past six years was tossed aside and abandoned. The Resident Educator Program is a strong program that must be continued. This program's structure has continually evolved in response to feedback from its participants at all levels.

The Resident Educator Program is the only existing program that clearly connects Ohio Department of Education staff members and consultants with educators (newly certified and seasoned) and

Educational Service Center staff and the private company Educopia in an ongoing manner to gather feedback, collect ideas for proposed changes and improvements from all interested parties in order to provide support and success for newly certified teachers to the benefit of students.

I feel that legislation to eliminate the entire program would be very detrimental to this process. Instead, I recommend collaborating with stakeholders to identify ways to make improvements and updates that are meaningful, authentic and helpful. But please, do not abandon this program and its required support for our newly certified teachers. Please do not allow the biased, inequitable measures of the OTES process, combined with the ineffective Value Added Measures and student performance on state assessments to be the accountability measures we use to determine teacher effectiveness. Please support the continuation of the Resident Educator Program and usage of the non-biased Resident Educator Summative Assessment, incorporating the most recently proposed changes.

Thank you for your consideration.

Maureen A. Tarulli M.Ed.  
Resident Educator Lead Facilitator and Mentor  
The Orange City School District  
Pepper Pike, OH 44124  
(216) 831-8600 ext. 2502  
[mtarulli@orangecsd.org](mailto:mtarulli@orangecsd.org)

I understand that a proposal to amend the proposed Ohio budget includes the elimination of the Resident Educator Program and the Resident Educator Summative Assessment. I urge you to NOT eliminate these programs.

These programs give the teachers an unbiased review of their teaching and have led to an increased awareness of the teacher's own abilities. I have been in education for 27 years and although I know administrators do their best to be unbiased in their evaluations, I have seen many evaluations based on district administrators' personal preferences. By having beginning teachers evaluated by experienced educators that are not connected to their districts has led to a standard evaluation that is fair and just. The program also gives teachers a mentor that is trained in a consistent manner in order to help teachers become highly qualified. Furthermore, the programs have helped to eliminate educators that are not qualified to teach our students. I hope that you agree with me and want the best for Ohio students.

Please remove the amendment from Substitute House Bill 49.

Thank you,  
Mary H. Wentz

As a program coordinator for the resident educator program with 36+ years in education, I am opposed to the amendment in Substitute House Bill 49 that would abolish the Resident Educator Program and the Resident Educator Summative Assessment.

This program has created a uniform language among teachers, mentors and administrators. REs are collaborating with mentors and receiving tailored support based on their specific needs. Many new teachers move and change school districts several times during the first years of their careers. The RE program is found in all districts in Ohio so a RE can move with confidence of continued support.

After two years of support, the REs participate in the Resident Educator Summative Assessment (RESA). As a program coordinator I worked with multiple REs preparing for and completing RESA. RESA consists of tasks involving taping and reflecting on a lesson, examining assessments given in a teaching unit and looking at communication with parents and peers. The questions and expectations found in RESA are available to REs, mentors and administrators and are part of the mentoring conversations. The REs receive results in a timely fashion with feedback available for refinement and reinforcement. The feedback given provides guidance for continued professional development.

Ohio Department of Education and Educopia have created multiple layers of support for the REs, mentors, facilitators, program coordinators and administrators. The support can be found in the documents provided on the OhioRESA website, webinars and Help line.

As a veteran educator, I am passionate about education and future of the profession I have been part of for more than 36 years. The resident educator four-year program provides the support and feedback needed to grow and learn. I urge you to continue the support for our new teachers in Ohio by removing the amendment from Substitute House Bill 49 to abolish the Resident Educator Program and the Resident Educator Summative Assessment.

I am willing to have a discussion with you about this important program for the future of education in Ohio.

Sincerely,

Mary L. Inmon-Teglovic

May 2, 2017

My name is Sherry Jacobs, and I currently teach at both the undergraduate and graduate levels at Mt. Vernon Nazarene University. In my opinion, through the course of my educational career in Ohio, the Resident Educator Summative Assessment (RESA) is the highest-quality instrument developed in a reflective way that leads teachers to pursue professional development and improvement. It has been my privilege to be a part of education in our state for my entire career, including teaching students and mentoring teachers from pre-kindergarten through the graduate university level. I feel compelled to share my strong belief that the RE program and the RESA should be maintained.

While working as an academic coach, I observed and modeled lessons for entry-level (1-4 years) teachers, which provided me with an opportunity to work closely with administrators and veteran teachers who served as mentors to teachers during Pathwise and PRAXIS. During this time I had the unfortunate experience of watching a first-year teacher who was struggling in the classroom, even after receiving a great deal of support. Consequently, she did not receive a passing score on her evaluations and her contract was not renewed. I believe that if RESA existed at that time, this young educator's story might have ended differently as she would have benefited from extra structure, mentoring, and time to navigate the path to success.

Other less visible results of the experience of the teacher whose contract was not renewed related to the building staff. Some of the other teachers blamed their administrators for their colleague's failing evaluation scores. Fortunately, the RESA's use of anonymous, unbiased assessors prevents this. In addition, teachers are able to openly discuss their weaknesses with their mentors without worrying that their mentors will formally evaluate them.

As RESA continues and more data is collected, Ohio has a great opportunity to examine trends that correlate with beginning teacher knowledge in general and at specific colleges and universities. This information will be invaluable in offering our institutions of higher learning insight into areas where they might further support their teacher candidates and strengthen teachers and educators throughout the entire state.

My letter has mentioned teachers and institutions, but I would like to finish with my strongest reason to support continuation of the Resident Educator Program. The RE program is not only an investment in bettering our educational system, but strengthening the most important of that system, our children and their future, by helping to ensure every Ohio child has an effective teacher.

Sincerely,  
Sherry Jacobs

May 5, 2017

My name is Tori McCloud, and I am a first grade teacher and a 4th year Resident Educator in the Worthington City School District located in Columbus, Ohio. I am opposed to the amendment in Substitute House Bill 49 that would abolish the Resident Educator Program and the Resident Educator Summative Assessment.

Worthington City School District's Resident Educator Program has been a tremendous part of my growth and performance as an educator today. Our Resident Educator coordinator provided us hands-on, organized materials that all but eliminated our need to go and find needed documents for ourselves but also made us aware of the RESA website where we could find them on our own. In addition to being given these documents yearly, we walked through each one step by step as a group, which was vital in ensuring we had an understanding of each activity and how it would help us prepare for the Resident Educator Summative Assessment. My first year mentor was an invaluable resource that helped me build a strong foundation of best teaching practices for my students. In addition to frequent visits with my mentor, I had multiple opportunities to gather together with other Resident Educators to openly discuss our needs and strengths through self-reflection.

Every successful teacher will tell you that reflection is one of the most important keys to their success. The ability to self-critique and make changes to an activity for the sake of student engagement, retention, and other factors is not always natural to educators, especially new educators. Through my own experience with the RE program and the RESA, not only have I learned to reflect but the reflection process has been ingrained into my everyday teaching, making me focus on being intentional with my lesson planning and instruction for the benefit of my students. As you can see, this residency program is a critical need for the beginning of any new educator's career, as it helps to build a solid foundation of best practices aimed at student success. That is why I am urging you to maintain the Resident Educator Program and the Resident Educator Summative Assessment.

Best Regards,  
Tori McCloud  
First Grade Teacher  
Year 4 Resident Educator  
Worthington City Schools

May 5, 2017

My name is Todd Stuart, and I am the Director of Curriculum, Instruction and Professional Development at Nordonia Hills City Schools (Summit County), wherein I coordinate the Resident Educator Program. I am writing today to voice my strong opposition to Substitute HB 49. This state needs now, more than ever, a consistent program for beginning teachers that provides a comprehensive, multi-year induction program that guides and supports novice teachers over time, and moves them more deeply into the process of being an effective teacher. We have that program in place, and it is called the Resident Educator program of Ohio.

I have spent 18 years in education, 15 of them as a building or district administrator. I have seen mentoring programs come and go, and unfortunately, this state has led the charge in being consistent in one thing...always changing. If you research successful programs, they are organizations that have a solid core of beliefs that are tweaked (NOT completely overhauled and changed) based on results and data. Unfortunately, too often in the field of education, politics and budgets completely disrupt programming because they are always changing the way we navigate and structure our programs. I urge you to please review and consider the data that Educopia prepares for you and avoid placing support for negative, un-supported opinions of those who are opposed because they were not successful in the program. There will always be nay-sayers, but I urge you to review all of the successes, supported by data, that the Resident Educator program has brought over the last several years.

Through my interactions with our teachers involved in the Resident Educator program, they constantly thank me for the support that the district provides in their development of becoming a better educator. The core values and expectations of the Resident Educator program and RESA are what good teachers do every day in their classroom. The program promotes professional growth, collaboration, and the use of formative and summative assessments in a differentiated teaching environment, supported by the state's learning standards. Supporting a program that has proven success for these core values is imperative.

As a district administrator, I understand balancing budgets and prioritizing monies. I have been at the forefront of all of the recent changes to curriculum, teacher evaluations, new testing environments, and the Resident Educator program. The amount of time, research, energy and money that has gone into these changes has been overwhelming. Educators are exhausted of the changes. Dismantling the existing program and implementing something new will incur way more cost than supporting a successful researched based, data driven Resident Educator program could ever cost to maintain. Our mentors, RESA scorers and support teams make next to nothing to support resident educators. We do the work because we believe that the Resident Educator program is helping our teachers become better in the classroom. The amount of money, time and energy that it takes to get a new program implemented way exceeds what it costs to maintain a successful program like we have in the Resident Educator program of Ohio.

The children and district residents deserve to have excellent teachers. Teachers deserve to have a continuous support system in place to provide differentiated professional development to meet their needs. Ohio already has a proven program in place and is in desperate need for your support to provide consistency and priority (funding). Please prioritize the need to keep our Resident

Educator program in place for the future. Making a change will only cost more in the future and will set back our education system further in the development of our most precious commodity in education, excellent teachers for the children.

If you have any questions, I will be more than willing to talk to you further about the Resident Educator program at your convenience.

Todd Stuart  
330.467.0580

May 5, 2017

My name is Linda Lanese. I am a retired Ohio public school teacher, who taught for over 35 years. Currently I work with future teachers at the college level. Our students, currently complete the EDDPA before graduating with their education degree. Although completed at a different level, they are important assessments for our teachers in Ohio. I am writing to voice my opposition to Substitute HB 49. This program is valuable, and I wish that it had been in place when I was first hired back in 1972. At that time there was no guidance or support from anyone. I was on my own to figure out what was best for students. New teachers need mentoring and that is an important part of this program. New teachers also need to be able to plan effectively, teach effectively, and assess effectively.

The Resident Educator program connects college experiences to career experiences. Although the Ohio RESA does take some time to complete, the requirements for each of the Task, should be not different than what teachers are already expected to do in the classroom. Teachers need to plan lessons, teach lesson, assess lesson, communicate with parents, and attend professional development. All of these areas are addressed in the RESA. It is aligned with the Ohio Standards for the Teaching Profession and hold educators to a high standard. The program fosters promotes self-reflection provides insight as to which areas need improvement.

Please remove this amendment from the bill at this time. Further discussion is needed. If the amount of time for completing the RESA is an issue, contact the vendor and work with them to change the requirements of the tasks. It seems like a waste of money to "dump" something that has been invested in instead of trying to make it better.

Linda Lanese  
[llanese@lec.edu](mailto:llanese@lec.edu)

May 7, 2017

My name is Christine Ballato, and I am writing today to advocate for keeping the Resident Educator (RE) Program and the Resident Educator Summative Assessment (RESA). After working with new teachers as a mentor and facilitator, I have seen the benefits of providing these teachers with the tools vitally necessary to refine their daily instruction. The tasks included in the summative assessment require teachers to critically examine their understanding and performance of important components necessary for student achievement. The RE program and RESA are beneficial next steps in educators' professional development because teachers are now fully responsible for student achievement.

As a RESA assessor, I have seen evidence of truly outstanding teachers who will positively impact student education. I have also seen evidence of educators who are not fully ready for the challenges of educating students. The RE program and RESA provides the structure and framework for important educational practices for teachers as they refine their practice.

I hope you consider my comments and maintain the RE Program and RESA, which are vital to supporting Ohio's beginning teachers and ensuring every Ohio kid has an effective teacher.

Thank you,  
Christine Ballato  
Resident Educator Mentor and Facilitator  
740-457-7845  
[cballato1@gmail.com](mailto:cballato1@gmail.com)

May 7, 2017

To Whom This May Concern:

I am writing to you in regards to Substitute House Bill 49. I strongly oppose the provision to eliminate the Resident Educator program, including RESA. As a public school teacher for the past eleven years, with experience in traditional and charter schools, I have seen some of the various mentoring programs that our new teachers have gone through. The current program, far and away, is the best mentoring program that Ohio teachers have seen in a long time.

Over the past few years, I have been involved with the Resident Educator program - specifically the RESA Year 3 Program - and have seen amazing results. Our teachers are better prepared to teach at their best, to learn best practices in education, and to develop a finesse when it comes to the extraordinary job of being a teacher. ODE has outlined an abundance of resources as it pertains to the Resident Educator program, so new teachers (and their mentors) are well-supported during the duration of the program. Every teacher that I have worked with during the course of the program has excelled at a rapid pace, meaning the children in their classrooms are excelling at that same pace as well. On the flipside, this program has done an amazing job at alerting us to the major needs of our new teachers and, in some cases, has made the decision to remove them from the classroom a data-driven decision. This is a win-win for our children.

The Resident Educator & RESA programs allow teachers to reflect on their teaching during the course of their first four years in education - not just their first year - and develop themselves in their profession. The mentorship and summative assessment allow teachers to take control of their new careers whilst being supported by veteran teachers who have been identified as high-achieving teachers in their district. Without a doubt, the new teachers in my district are much more prepared for this career and, most importantly, are providing the best education possible for our state's youth. The positive changes in our new teachers is palpable, and the bar is being raised every year. This is good news for our families, as they can be confident that we are providing a rigorous, engaging, and caring educational environment for their children.

The Resident Educator program, including RESA, is an amazing program for our state. Educopia, ODE, and everyone involved in the process are continuing to demonstrate to our country why Ohio is an amazing place for children to be educated. Please do not dismantle a program that is working. Our kids, our families, our schools, and our communities are better as a result of this mentoring program for our new teachers. **I urge you to keep the Resident Educator program, including RESA, intact.**

Sincerely, Michael Sivert  
Administrative Intern & RESA Coordinator  
Delaware City School District  
(614) 935-7476  
[michael.sivert@outlook.com](mailto:michael.sivert@outlook.com)

May 7, 2017

My name is Davara Potel. I retired from teaching with the Solon City Schools five years ago after over 25 years with the district. Over the last three years, I have worked for the Solon City School District as a Resident Educator Mentor and/or Facilitator, and I am writing today to respectfully share my strong opposition to the amendment in Substitute House Bill 49 that would eliminate the Ohio Resident Educator (RE) program and the Resident Educator Summative Assessment (RESA). This current Ohio model for a multi-year induction program and a summative performance assessment hails as one of the best professional development programs that I have seen in my many years of work in public education.

Thanks to the Ohio Resident Educator program, our newest educators benefit from:

- a program that uses state-trained mentors who respond to the individual developmental needs of these teachers as they seek to improve their effectiveness in the classroom.
- frequent classroom observations by mentors and on-going non-evaluative collaborative dialogue that spurs thoughtful practice and engenders strides towards the excellence that enhances student learning. These collaborative discussions unfold without the fear of administrative or team judgment.
- encouragement to adopt consistent reflective practices. Resident Educators regularly reflect on lesson planning, teaching strategies, student needs, assessment of student learning, data analysis, and more. The deliberate thinking about educator decisions and choices is indeed a pillar of the program. I became a National Board Certified Teacher in 2002, and the importance placed on reflection in the Ohio Resident Educator program truly reminds me of the metacognitive practice that is an integral part of the National Board process, an essential step for a teacher who would like to improve performance and enhance student learning.
- a summative assessment of the teachers in this program that is evaluated by highly-trained, unbiased assessors. The same evaluative criteria are applied to all teachers, and this constitutes a more accurate and effective system of evaluating teacher performance than those typical of district evaluative practices around the state.

My journey through the National Board Certification process transformed the way that I looked at my teaching and dramatically improved my work with students in the classroom. Three years of regular collaboration with our district's youngest teachers enables me to state that the same holds true for so many of them. As the end of the academic year approaches, the Resident Educators with whom I work look back at the year that has gone by and share their thoughts about their goals, their challenges, their growth, their successes, areas in which they would like to continue to work improvement, and their increased confidence. They most often express great pride in this journey that has been bolstered by the strong Resident Educator support structure that has been provided.

Today, were I to have a child or a grandchild in an Ohio school, I would want that child to have the opportunity to work with the best teachers... like those who have completed the high-quality four-year Ohio residency program. I strongly urge our Ohio legislators to maintain the Resident Educator Program and the Resident Educator Summative Assessment. The future of our youngest citizens depends on it.

Respectfully,

Davara Potel  
Resident Educator Mentor / Facilitator, Solon City Schools  
[davarapotel@solonboe.org](mailto:davarapotel@solonboe.org)

I am writing to you today to express my strong opposition to the amendment in Substitute House Bill 49 that would abolish the Resident Educator Program and the Resident Educator Summative Assessment (RESA) in Ohio.

I am currently the Resident Educator Program Coordinator for the Solon City Schools and also serve as a mentor and a facilitator. I served as the Program Coordinator in my district during the years of Praxis III and have continued since the inception of the Resident Educator Program. I have been a teacher in Ohio for 30+ years and have worked with supporting teachers for over 20 years and was previously a Praxis III assessor.

The Resident Educator Program provides a uniform system of support to new teachers in Ohio. As teachers leave the university, our goal should be to provide those individuals with the necessary support and feedback for their entry into the teaching profession while encouraging constant implementation of best practices that are directly aligned with the Ohio Standards for the Teaching Profession. The Resident Educator Program provides a standardized system of mentoring throughout Ohio with a uniform language that is consistent among all Ohio teachers.

The Resident Educator Program provides guidance to teachers as they practice and refine the very important skills of effective planning, implementation, and reflection of lessons and assessments as well as collegial collaboration, professional development and parent/guardian communication. This is done through one-on-one mentoring with a trained mentor who is able to focus on the specific needs of the resident educator. These are skills that all highly-effective teachers should practice whether they are new to the profession or classroom veterans.

The Resident Educator Summative Assessment (RESA) then provides educators with the opportunity to demonstrate the skills they have developed to a highly-trained, unbiased, anonymous assessor. This common standard of performance assessment ensures a guaranteed level of competency for all teachers in the state of Ohio.

Ohio cannot afford to take a step backward and eliminate the Resident Educator Program and the RESA. It is an investment in our teachers and all the students of Ohio. I urge you to maintain the Resident Educator Program and the Resident Educator Summative Assessment.

Sincerely,

Carol Theis, M.Ed.  
Resident Educator Program Coordinator  
Solon City Schools  
[caroltheis@solonboe.org](mailto:caroltheis@solonboe.org)

My name is Nan Zawisza, and I write this letter in hopes the Legislature takes into consideration some of my thoughts on teacher evaluation and mentorship.

The problem in education isn't teacher recruiting; it is retention. Each year we lose thousands of teachers nationwide due to "attrition." The way to turn this problem around isn't more money, more textbooks, more professional development! The solution is paying more attention to teacher induction and mentorship. When looking at school systems over the United States, reform efforts are slow in coming. Some states including Ohio have stepped to the plate and introduced induction programs. Since 2011, Ohio has instituted the Resident Educator Program. It is a comprehensive, multi-year program that serves beginning teachers. However, instead of just providing support that first year, RESA supports teachers during their first four years. RESA assures that every teacher is ready for his or her professional license.

I have close to 45 years in education. Half of that time was being part of two different programs that supported and evaluated new teachers. Both programs were successful. However, both only provided assistance in that teacher's first year. The Resident Educator Program provides ongoing support over the first four years of teaching, and the RESA helps move our Ohio teachers more deeply into the reflective process of being an effective teacher.

It would be a travesty to eliminate such a program. If I didn't have first hand experience regarding these types of programs, I could not be as passionate as I am about programs like the Resident Educator Program and performance-based assessments like the RESA.

I am available for any questions you may have.

Sincerely,

Nan Zawisza  
Elementary K-8  
Special Education K – 12  
419-691-8367

Good Afternoon,

I would like to take this opportunity to discuss Ohio's Residency program. My name is Laurel Chapman and I am the Program Coordinator from Cleveland Heights-University Heights City Schools. I have been involved with Ohio's Entry Year program and ultimately their Residency program for the last 15 years. I feel that the current Residency system provides a coherent system of support that helps new teachers as they begin their career. Our newer teachers come out of college with certain skills still needing to be developed. Most can create good lesson plans and instruct basic ideas, but concepts like differentiation and formative assessment are much more complex instructional skills and need to be developed with support. The Residency program provides opportunities to "try on" these skills and others. Charlotte Danielson guided us in the creation of our Instructional Standards and has been available as we review and improve our Residency program annually. She also served as an adviser in the creation of our current Evaluation System. The level of coherence she has brought to these interconnected programs helps our new teachers, as they are responsible for only one set of instructional standards whether they are being evaluated by their principal or by RESA. While some of the program is prescriptive, there is some latitude to work on things important to the district. For example, Formative Assessment is very important here in Cleveland Heights, and we have developed workshops that we share with our Residents. For these and a whole host of other benefits, I believe that our Residency program is imperative to creating our next generation of teachers.

I implore you to gather a good deal of information before you make changes to this program. I have teachers who scored the highest scores in RESA in the state, and several who have had to repeat. To a teacher, they all speak positively about the program. I have Career Teach teachers who were not happy to have to be pulled away from us, as they saw the Residency program as helpful. There is ample research that supports mentoring and sees its correlation with student achievement. I would like very much to speak to whatever problems have been raised regarding the program. Is it just frustration on people who have to redo RESA? Is there something else that is a problem. Please advise. I look forward to hearing from you.

Laurel Chapman

I am writing to express my full support for both the Ohio Resident Educator Program and the RESA. My involvement with the RE Program has spanned the last 3 years where I have had the pleasure of working with new teachers in years 1-4. As an educator in an urban district, Cleveland Metropolitan School District, the challenges during the first 5 years can be significant because of the demographics and lack of parental involvement and support. In my District, the RE program provides new teachers with the knowledge and assistance from an experienced mentor teacher often in the same building. This program did not exist 16 plus years ago when I was a new teacher, but I wish it had.

Eliminating this mentoring program would definitely cause more beginner teachers to leave, not only the district, but also education all together. The teachers I have mentored would agree that having a "support system" lessens some of the demands that come with being a new teacher.

The OTES system, which I have trained to become an evaluator, is standards-based but often subjective and flawed. I have seen many evaluators (administrators), play favorites and add personal preferences during the evaluation process. On the other hand, RESA uses experienced educators that have no connection to their district, to evaluate new teachers in a fair and consistent manner. The premise behind RESA is to use a performance-based assessment that translates theory into practice, fosters collaboration, effectively allows candidates to use best practices and yield actionable evidence of teacher quality through an entry program that includes rigorous preparation. Similar to any other respected profession, the RE Program and RESA allow teachers' opportunities to effectively demonstrate their growth and ultimately highlight their strengths while refining areas of need.

Research shows that a high-quality teacher induction program advances teacher effectiveness and I feel as though the combination of both the Ohio Resident Educator Program and RESA does just that. Both programs show evidence of improving and evolving since their inception, after listening to feedback from all parties involved, and this constructive feedback has further created revisions for the 2017/2018 school year.

Please remove the amendment from Substitute House Bill 49 having to do with the RE Program and the RESA. It would be in the best interest of current students and new teachers in Ohio and definitely for the future of education.

Professionally,

Christina I. Johnson  
Cleveland Metropolitan School District  
Educator: Intervention Specialist  
[Christina.johnson@clevelandmetroschools.org](mailto:Christina.johnson@clevelandmetroschools.org)

## **3319.223 Ohio teacher residency program.**

(A) Not later than January 1, 2011, the superintendent of public instruction and the chancellor of higher education jointly shall establish the Ohio teacher residency program, which shall be an four-year, entry-level program for classroom teachers. Except as provided in division (B) of this section, the teacher residency program shall include at least the following components:

- (1) Mentoring by teachers for the first two years of the program;
- (2) Counseling, as determined necessary by the school district or school, to ensure that program participants receive needed professional development;
- (3) Measures of appropriate progression through the program, which shall include the performance-based assessment prescribed by the state board of education for resident educators ~~in the third year of the program~~.

(B)

(1) For an individual who is teaching career-technical courses under an alternative resident educator license issued under section 3319.26 of the Revised Code or rule of the state board, the Ohio teacher residency program shall include the following components:

(a) Conditions that, as of September 29, 2015, were necessary for a participant in the third and fourth year of the program to complete prior to applying for the professional educator license under division (A)(2) of section 3319.22 of the Revised Code, except as provided in division (B)(2)(b) of this section;

(b) Four years of successful teaching experience under the alternative resident educator license, as verified by the superintendent of the employing school district;

(c) Successful completion of a career-technical workforce development teacher preparation program that consists of not less than twenty-four semester hours, or the equivalent, from a state university. The teacher preparation program shall include a performance-based assessment, to be verified by the institution.

(2) No individual who is teaching career-technical courses under an alternative resident educator license issued under section 3319.26 of the Revised Code or rule of the state board shall be required to do either of the following:

(a) Complete the conditions of the Ohio teacher residency program that a participant, as of September 29, 2015, would have been required to complete during the participant's first and second year of teaching under an alternative resident educator license.

(b) Take the performance-based assessment prescribed by the state board for resident educators.

(C) The teacher residency program shall be aligned with the standards for teachers adopted by the state board under section 3319.61 of the Revised Code and best practices identified by the superintendent of public instruction.

(D) Each person who holds a resident educator license issued under section 3319.22 or 3319.227 of the Revised Code or an alternative resident educator license issued under section 3319.26 of the Revised Code shall participate in the teacher residency program. Successful completion of the program shall be required to qualify any such person for a professional educator license issued under section 3319.22 of the Revised Code.

(E) The educator standards board shall review the Ohio teacher residency program. Not later than April 1, 2018, the educator standards board shall prepare and submit a report regarding its findings and recommendations to the state board of education.

**From:** Derksen, Nick  
**Sent:** Wednesday, May 10, 2017 9:27 AM  
**To:** 'Adam Hewit'; Kasich, Shawn  
**Subject:** RE: Language and Letters

Thanks Adam for the update.

So would RESA be taken at a specific time then during the four year program as determined by the local boards of education?

Best,

Nick  
614-466-2361  
[Nick.Derksen@ohiohouse.gov](mailto:Nick.Derksen@ohiohouse.gov)

**From:** Adam Hewit [mailto:[adam@govsolgrp.com](mailto:adam@govsolgrp.com)]  
**Sent:** Wednesday, May 10, 2017 9:19 AM  
**To:** Derksen, Nick <[Nick.Derksen@ohiohouse.gov](mailto:Nick.Derksen@ohiohouse.gov)>; Kasich, Shawn <[Shawn.Kasych@ohiohouse.gov](mailto:Shawn.Kasych@ohiohouse.gov)>  
**Subject:** Fwd: Language and Letters

Attached is the amendment to restore the Resident Educator program and RESA. This has been negotiated by OEA and OFT and Educopia. Everyone is fully in support and it will be part of OEA and OFT testimony.

Adam

----- Forwarded message -----  
**From:** Matt Verber <[matt.verber@educopia.com](mailto:matt.verber@educopia.com)>  
**Date:** Tue, May 9, 2017 at 9:23 AM  
**Subject:** Language and Letters  
**To:** "Clark, Melissa [OH]" <[shearonm@ohea.org](mailto:shearonm@ohea.org)>, "Dotson, Matthew [OH]" <[dotsonm@ohea.org](mailto:dotsonm@ohea.org)>, "DiMauro, Scott [OH]" <[dimauros@ohea.org](mailto:dimauros@ohea.org)>  
**Cc:** Darold Johnson <[djohnson@oft-aft.org](mailto:djohnson@oft-aft.org)>, Adam Hewit <[adam@govsolgrp.com](mailto:adam@govsolgrp.com)>

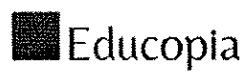
Melissa, thank you for joining the meeting with Senator Manning. I think the meeting went well, and your participation was definitely helpful.

Matt, Melissa, and Scott,

I have attached the proposed statutory language and letters I provided yesterday. The proposed language is based off the conversation we had in the meeting with Senator Hite and the recommendations Darold provided.

Please let me know if you have any questions.

Best,  
Matt



**Matt Verber**

Executive Director of Policy and Advocacy,  
Educopia

m: 717-991-9607  
e: matt.verber@educopia.com  
w: www.educopia.com

**From:** Adam Hewit  
**Sent:** Wednesday, May 10, 2017 9:31 AM  
**To:** Derksen, Nick  
**CC:** Kasich, Shawn  
**Subject:** Re: Language and Letters

It would be up to the teacher. If they feel they are ready in year two they could start the assessment early.

Sent from my iPhone

On May 10, 2017, at 9:26 AM, "[Nick.Derksen@ohiohouse.gov](mailto:Nick.Derksen@ohiohouse.gov)" <[Nick.Derksen@ohiohouse.gov](mailto:Nick.Derksen@ohiohouse.gov)> wrote:

Thanks Adam for the update.

So would RESA be taken at a specific time then during the four year program as determined by the local boards of education?

Best,

Nick  
614-466-2361  
[Nick.Derksen@ohiohouse.gov](mailto:Nick.Derksen@ohiohouse.gov)

**From:** Adam Hewit [<mailto:adam@govsolgrp.com>]  
**Sent:** Wednesday, May 10, 2017 9:19 AM  
**To:** Derksen, Nick <[Nick.Derksen@ohiohouse.gov](mailto:Nick.Derksen@ohiohouse.gov)>; Kasich, Shawn <[Shawn.Kasich@ohiohouse.gov](mailto:Shawn.Kasich@ohiohouse.gov)>  
**Subject:** Fwd: Language and Letters

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Subject: Language and Letters  
To: "Clark, Melissa [OH]" <[shearonm@ohea.org](mailto:shearonm@ohea.org)>, "Dotson, Matthew [OH]" <[dotsonm@ohea.org](mailto:dotsonm@ohea.org)>, "DiMauro, Scott [OH]" <[dimauros@ohea.org](mailto:dimauros@ohea.org)>  
Cc: Darold Johnson <[djohnson@oft-aft.org](mailto:djohnson@oft-aft.org)>, Adam Hewit <[adam@govsolgrp.com](mailto:adam@govsolgrp.com)>

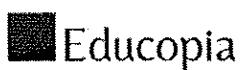
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Best,  
Matt



**Matt Verber**

Executive Director of Policy and Advocacy,  
Educopia

m: 717-991-9607  
e: [matt.verber@educopia.com](mailto:matt.verber@educopia.com)  
w: [www.educopia.com](http://www.educopia.com)

**From:** Griffin, Lisa  
**Sent:** Wednesday, May 24, 2017 10:13 AM  
**To:** Kerns, Emily; Kasych, Shawn; Lundregan, Scott  
**Subject:** Revised HR 85 bill briefing (by request)  
**Attachments:** HR 85 E-Check (Young) 5-24-17.pdf

Rep. Young asked me to revise the bill briefing to indicate Americans for Prosperity support of HR 85. Attached.

**Lisa Griffin**

Majority Senior Policy Advisor  
Office of Speaker Clifford A. Rosenberger  
Ohio House of Representatives  
(614) 387-1398  
[lisa.griffin@ohiohouse.gov](mailto:lisa.griffin@ohiohouse.gov)

*Updated May 24, 2017*

**H.R. 85 (YOUNG)**  
Urge Congress & President Trump to eliminate E-Check

**House Co-Sponsors:** Rutherford, Becker, Goodman, Zeltwanger, Kochler

---

**Bill History**

- 5/17/17 – Federalism & Interstate Relations Committee (1 Hearing), (10-2)

**Stakeholders**

<b>Proponent</b>	<b>Opponent</b>	<b>Interested Party</b>
<ul style="list-style-type: none"><li>• Augie Landsmann</li><li>• Bob Potts</li><li>• Douglas Parr</li><li>• Jason Farkas</li><li>• Rev. John Bocchieri</li><li>• Mary Ann Landsmann</li><li>• Americans For Prosperity*</li></ul>		

**Key Provisions**

- To respectfully urge Congress and President Donald Trump to amend the Federal Clean Air Act to eliminate the requirement to implement the E-Check Program and direct the Administrator of USEPA to begin new rule-making procedures under the Administrative Procedures Act to repeal and replace the 2015 National Ambient Air Quality Standards; to respectfully urge Congress and President Donald Trump to pass legislation to achieve improvements in air quality more efficiently while allowing companies to innovate and help the economy grow; to urge the Administrator of USEPA to alleviate burdensome requirements of the E-Check Program and the Clean Air Act if Congress and the President fail to act; and to encourage OEPA to explore alternatives to E-Check in Ohio.

**Additional Information**

- \*AFP testified in support of the HCR version of this resolution in House Federalism & Interstate Relations Committee on 3/28/17.
- **Policy Advisor:** Lisa Griffin, 937-554-6372, lisa.griffin@ohiohouse.gov

**From:** Greater Cleveland Film Commission  
**Sent:** Friday, June 2, 2017 10:18 AM  
**To:** Kasych, Shawn  
**Subject:** UPCOMING GCFC EVENT - Production Assistant Workshop with Mikki Ziska

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**GCFC Presents**



---

Northeast Ohio native Mikki Ziska is returning to Cleveland to lead a Production Assistant Workshop as part of the Greater Cleveland Film Commission's workforce development program, REEL Education for REAL Jobs.

Two standalone sessions are available for registration at a cost of \$50 each. You may choose only one session to participate in. Please note that no formal

training, education, or prior experience is necessary to register for the workshop.

**Friday, June 16th**  
**9:00am - 4:00pm**

**Saturday, June 17th**  
**9:00am - 4:00pm**

**GCFC Offices at WKYC**  
**1333 Lakeside Avenue East**  
**Cleveland, OH 44114**

**Attendees are asked to park in one of the many pay lots surrounding the area. The visitor parking in front of the building will be unavailable.**

**In addition, we will be providing lunch to all attendees via a food truck to be named later. Those who wish to do so may also walk to Noble Beast Brewery, Masthead Brewing Co., or the Galleria for additional lunch options.**

Mikki Ziska has a long career in the film and television industries, starting out as a Production Assistant, and working her way up to higher-level positions like First Assistant Director and Unit Production Manager. Her television credits include such hit shows as "The Sopranos," "30 Rock," "Law & Order," "Unbreakable Kimmy Schmidt" and "The Americans," and her film credits include "Analyze This," "The Beaver" and "A Beautiful Mind."

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The workshop will focus on the skills and knowledge necessary to work on a film or television set as a production assistant, and the effort and mindset it takes to succeed in the industry.

Working as a Production Assistant (or PA for short) is often the first step towards a career in media production, and the work they do is crucial to the creative process. As "stem cells" of the industry, PAs make happen whatever producers, directors, and DPs dream up.

PAs work with every department within a production, and the skills PAs develop as part of these first jobs dictate and support the departments they move into next. From the office, to basecamp, to managing walkie-talkies, there's a PA for just about everything.

Any further questions may be directed to Production Coordinator Laura Stringer at [lstringer@clevelandfilm.com](mailto:lstringer@clevelandfilm.com).

**CLICK BELOW TO REGISTER TODAY!**

**Register for June 16th**

**Register for June 17th**

---

**GCFC is the only non-profit dedicated to bringing jobs and economic impact to Northeast Ohio through the growth of a sustainable media production industry. We work every day to advocate for policies that will benefit this industry in Ohio, attract productions of all kinds (movie, tv, commercial, video game) to the region and provide workforce development programs to equip local crews and vendors with the tools designed to meet the needs of visiting filmmakers.**

**Our organization was instrumental in the founding of Cleveland State University's new School of Film, Television, and Interactive Media, which will be the first of its kind in Ohio when it opens in Fall 2017.**

**We do not receive any funding from the productions that we bring to town, and rely solely on donations from community partners, local businesses and people like you.**

**Join our team in supporting the continued growth of the media industry in Northeast Ohio by clicking the button below and becoming a GCFC Member today!**

**Become A Member**

[www.clevelandfilm.com](http://www.clevelandfilm.com)

1333 Lakeside Avenue E  
Cleveland, OH 44114



Greater Cleveland Film Commission,  
1333 Lakeside Avenue E, Cleveland, OH 44114

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**From:** Springhetti, Blake  
**Sent:** Friday, June 2, 2017 1:29 PM  
**To:** House All  
**Subject:** Co-Sponsor Request: Reduced Mandated Sick Days for Public Employees  
**Attachments:** Co-Sponsor Request - Reducing Mandated Sick Days for Public Employees.pdf



**Representative Derek Merrin  
47<sup>th</sup> District**

**MEMORANDUM**

**TO:** All House Members  
**FROM:** Representative Derek Merrin  
**DATE:** June 2, 2017  
**RE:** Co-Sponsor Request: Reduced Mandated Sick Days for Public Employees

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sector business that provides 15 sick days annually. Also, government employees receive additional, generous amounts of personal days and vacation leave. The legislature created this excessive mandate and it is time for us to fix it. Please join with me to support a reasonable standard and provide relief to our local governments.

If you would like to co-sponsor this legislation or have any questions, please contact my Legislative Aide, Blake Springhetti, at [Blake.Springhetti@ohiohouse.gov](mailto:Blake.Springhetti@ohiohouse.gov) or at (614) 466-1731 by **Tuesday, June 13**.

Sincerely,  
Derek Merrin

*Ohio House of Representatives*



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Sincerely,  
Derek Merrin

**From:** Ohio Coalition for Quality Education  
**Sent:** Thursday, June 8, 2017 6:05 AM  
**To:** Kasich, Shawn  
**Subject:** Constellation Schools - families Sign Up for parent organizaion

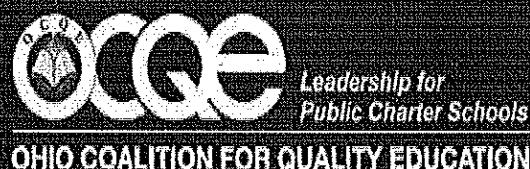
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## Constellation Schools - parents 'sign up' for Parents for Charter Schools

Constellation Schools is a premier management company of 21 outstanding public charter schools, all located within the greater Cleveland area. More parents want to defend their child's education and protect the public charter school that they chose. That's why they are signing up for - Parents for Charter Schools.

**[www.parents-charters.org](http://www.parents-charters.org)**

**Lorain Community parents - Ms. Turner and Ms. Brown**



**Elyria Community parents - Ms. Janus, Ms. Hillbery and Mr. Wall**



Each parent told their story about why they chose their Constellation School and why they feel passionate about their charter school. And they all gave the same reasons:

- \* They love the small class sizes
- \* The principal knows the names of every student
- \* Their charter school offers a safe environment for their child
- \* They love that parents are welcome in their charter school
- \* They truly appreciate the character development that their charter school offers
- \* Their child is excelling and are so happy at their charter school



Rebecca L. Keeney, Executive Director of Constellation Schools said, "All of us are so pleased that our parents are engaging with this new parent organization. We know that parents are the core of our charter schools and their voice can be a powerful force for their child's education."

## **Parents for Charter Schools Welcomes Constellation Schools Parents!**

June 8, 2017



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Ohio Coalition for Quality Education, 1808 Sulky Trail, Miamisburg, OH 45342

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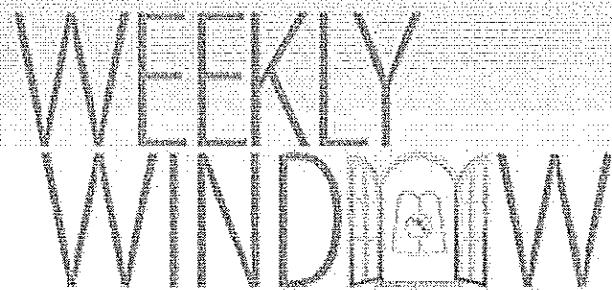
**From:** Rabbi A.D. Motzen  
**Sent:** Friday, June 9, 2017 1:19 PM  
**To:** Kasych, Shawn  
**Subject:** It ain't over until...

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News & Information for the Week of  
June 5- June 9, 2017



by Agudath Israel of America  
OFFICE OF GOVERNMENT AFFAIRS

**Join Agudath Israel!**



It ain't over until...

**Rabbi A. D. Motzen**  
National Director of State Relations

While many state legislatures are winding down across the country, or have already adjourned, states allow the governor or legislature to call a special session to address specific topics.

Agudath Israel and other school choice advocates were excited by the announcement of a special session in Texas which will begin July 18th. We were encouraged by Governor Greg Abbott's inclusion of "school choice for special needs students" in his list of priorities for the session, and excited that he has been speaking out in the last few days just how important it is to him. Several school choice bills failed to pass in the House during the regular session, but we are hopeful that legislators can come together and finally pass a private school choice bill in Texas. While the Legislature would need to introduce a new bill for the special session, Governor Abbott highlighted an education savings account (ESA) proposal, HB 1335, as a model to follow. I had the opportunity to thank Governor Abbott for his support of school choice back in January when he attend our school choice rally in Austin.



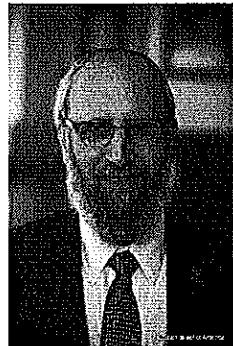
Agudath Israel of America - School Choice Week - 2017

In Nevada, on the other hand, legislators left Carson City this week without a funding solution to the state's ESA program leaving more than 10,000 applicants empty handed. The original ESA program was passed in 2015, but the funding method was struck down by the courts. Governor Sandoval promised \$60 million at the beginning of the 2017 session, but in the waning hours of session, the ESA funding was scrapped and instead, legislators voted unanimously to add \$20 million to the existing scholarship tax credit program. The tax credit program has helped students attend Jewish and other nonpublic schools, and has some distinct advantages over the ESA, but it lacks the nearly-universal eligibility and flexibility of the ESA. Representatives of the Orthodox Jewish community in Nevada, who attended nearly every committee hearing and meeting in support of the ESA, were grateful for the increase in the tax credit program, but disappointed with the failure to fund the savings accounts.



Mazel tov to my colleague Rabbi Ariel Sadwin and his entire family on the Bar Mitzvah of his son and to Rabbi Abba Cohen and his family on the recent engagement of his daughter.

A. D.



## Adult literacy funding restored in NYC

Rabbi

Yeruchim

Silber

Director of New York Government Relations

Thanks to an intense advocacy effort led by the New York City Coalition for Adult Literacy (NYCCAL), of which Agudath Israel is a prominent member, \$12 million was restored last week for adult literacy in New York City. Although these funds were in the budget last year, they were not part of Mayor Bill de Blasio's executive budget proposal. As part of the advocacy efforts, Rabbi Yeruchim Silber, Agudath Israel's Director of New York Government Relations testified before the City Council Finance Committee as to the crucial nature of this funding. In the end, the Council and the Mayor agreed to restore the funding as part of their final budget agreement. These funds will enable Agudath Israel and other groups to continue offering classes to new immigrants of very diverse communities with little or no English skills.



### Agudath Israel of Illinois Dinner Videos

To watch all three honoree videos click on the image below



## Webinar Series: Law of the Land

To watch previous webinars (video, audio and PowerPoint) click [here](#).

## **POINTERS AND PITFALLS FOR NONPROFIT LEADERS:**

**Money Laundering, Tax Evasion and other Criminal Laws**



**Wednesday, June 7, 2017 3pm EDT**

**1 hour session with Q & A**

**Live and interactive webinar**

*Join from the comfort of your desk, car or anywhere*



**Presented by:**

**Bryan C. Skarlatos  
Partner Kostelanetz  
& Fink, LLP**

**Hosted by:**

**Yehuda Kupfer**

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**Advocacy and Civic Action | Government Affairs | Regional Offices | Torah Projects | Youth Services |  
Communications | Global Relief and Rescue | Social and Community Services | Constituent Services**

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Sent by [admotzen@agudathisrael.org](mailto:admotzen@agudathisrael.org)

**From:** Gongwer News Service  
**Sent:** Tuesday, June 13, 2017 8:53 AM  
**To:** Kasich, Shawn  
**Subject:** Ohio Media Clips, Tuesday, June 13

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## NEWS

**Senate Republicans' budget proposal boosts funding to fight opioid crisis, saves money through administrative streamlining (Akron Beacon Journal, 6/13/2017)**

**Ohio agency granted adjustments to no-bid contract process (Associated Press, 6/13/2017)**

**Ohio board to online charter school: Pay back disputed \$60M (Associated Press, 6/13/2017)**

**Ohio grants Intralot unbid \$71M lottery contract, extensions (Associated Press, 6/13/2017)**

**Senate budget closes \$1B gap, adds \$6M for opioid crisis (Associated Press, 6/13/2017)**

**This Ohio paper endorsed Trump. And now? (Cincinnati Enquirer, 6/13/2017)**

**Would your school lose or gain money under Senate GOP plan? (Cincinnati Enquirer, 6/13/2017)**

**Americans for Prosperity targets Sen. Sherrod Brown in new digital ad campaign (Cleveland Plain Dealer, 6/13/2017)**

**No more art, music and gym tests just to grade teachers? How Ohio could change testing under new proposal (Cleveland Plain Dealer, 6/13/2017)**

**Ohio Senate budget plan seeks deeper cuts: Ohio Politics Roundup (Cleveland Plain Dealer, 6/13/2017)**

**President Donald Trump nominates Cleveland lawyer Justin Herdman to be new U.S. attorney (Cleveland Plain Dealer, 6/13/2017)**

**= A**

**State agencies, Medicaid take brunt of \$1 billion budget cut proposed by Senate GOP (Cleveland Plain Dealer, 6/13/2017)**

**State superintendent proposes cuts in Ohio's state tests (Cleveland Plain Dealer, 6/13/2017)**

**ECOT ordered to repay \$60 million for inflating attendance (Columbus Dispatch, 6/13/2017)**

**Justices uphold Ohio commercial tax (Columbus Dispatch, 6/13/2017)**

**Lawmakers OK new state contracting rules requiring competition (Columbus Dispatch, 6/13/2017)**

**Husted announces statewide campaign operations (Dayton Daily News, 6/13/2017)**

**Ohio Senate leaders say state facing \$1B budget gap (Dayton Daily News, 6/13/2017)**

**Ohio wins Supreme Court case on business tax (Dayton Daily News, 6/13/2017)**

**Ohio Senate cuts lead plan from budget (Toledo Blade, 6/13/2017)**

## **EDITORIALS**

**Will Ohio close its 'rent gap'? (Akron Beacon Journal, 6/13/2017)**

**Talk it out: Should low-level drug dealers do time in prison? (Cleveland Plain Dealer, 6/13/2017)**

**Editorial: Protect kids from 'silent' poison (Columbus Dispatch, 6/13/2017)**

**Release pipeline protest reports (Toledo Blade, 6/13/2017)**

**Destruction of public records is wrong answer to a real problem (Youngstown Vindicator, 6/13/2017)**

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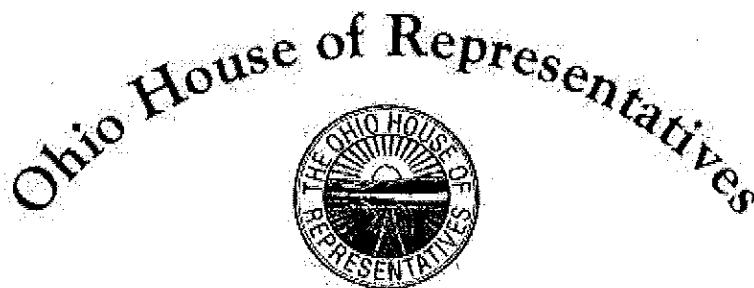
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**From:** Springhetti, Blake  
**Sent:** Tuesday, June 13, 2017 2:32 PM  
**To:** House\_All  
**Subject:** EXTENDED: Co-Sponsor Request: Reduced Mandated Sick Days for Public Employees  
**Attachments:** Co-Sponsor Request - Reducing Mandated Sick Days for Public Employees.pdf

The deadline to co-sponsor has been extended to **Tuesday, June 20 at 5pm!**



**Representative Derek Merrin  
47<sup>th</sup> District**

**MEMORANDUM**

**TO:** All House Members  
**FROM:** Representative Derek Merrin  
**DATE:** June 13, 2017  
**RE:** EXTENDED: Co-Sponsor Request: Reduced Mandated Sick Days for Public Employees

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Sincerely,  
Derek Merrin



**Representative Derek Merrin**  
47<sup>th</sup> District

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By forcing local governments/taxpayers to provide an excessive number of sick days, the state is driving-up local governments' costs. You will be hard pressed to find any private-sector business that provides 15 sick days annually. Also, government employees receive additional, generous amounts of personal days and vacation leave. The legislature created this excessive mandate and it is time for us to fix it. Please join with me to support a reasonable standard and provide relief to our local governments.

If you would like to co-sponsor this legislation or have any questions, please contact my Legislative Aide, Blake Springetti, at [Blake.Springetti@ohiohouse.gov](mailto:Blake.Springetti@ohiohouse.gov) or at (614) 466-1731 by Tuesday, June 20 at 5pm.

Sincerely,  
Derek Merrin

**From:** Micah Derry  
**Sent:** Monday, June 19, 2017 11:07 AM  
**To:** Micah Derry  
**CC:** Ezra Escudero; Kevin Curtis  
**Subject:** Key Vote Alert: HB 239 - Letter of Opposition



June 19, 2017

Dear Chairman Seitz,

On behalf of tens of thousands of Americans for Prosperity activists in Ohio, I am writing in opposition to House Bill 239. Americans for Prosperity advocates for affordable and reliable energy. To achieve affordability, we oppose all energy subsidies regardless of the energy. Energy subsidies distort the market for electricity by shifting costs around. Under House Bill 239, Ohioans would be forced to pay more for electricity to subsidize companies that own power plants deemed as national security generation resources. It is unclear from this bill what specifically are the national security benefits and how Ohioans would benefit as they would bear all the costs of keeping open the power plants affected by this bill.

HB 239 allows electric distribution utilities to recover all costs associated with a "national security generation resource" which is narrowly defined to apply to power plants owned by the Ohio Valley Electric Corporation (OVEC). The two power plants impacted by this bill are Clifty Creek, located in Madison, Indiana, and Kyger Creek in Cheshire, Ohio. These power plants need cost recovery because they are no longer able to generate enough revenue in the competitive market place to cover their costs.

The two OVEC plants were originally created to service uranium enrichment being conducted by the federal government through the Atomic Energy Commission which later became a part of the Department of Energy (DOE). The plants began operation in 1955 and sold their electricity to the federal government until 2003 when the DOE announced it was canceling its contract with OVEC. Since then, the electricity from the plants has been sold on the whole electricity market.

While the power plants owned by OVEC originally served a national security purpose, it appears they no longer do and haven't since 2003. The bill defines a "national security generation resource" as having the "original purpose providing power to the federal government for use in the nation's defense." The federal government no longer buys electricity from OVEC so it is unclear what is the national security purpose, other than historic. Even if there is a national security purpose, that is a benefit that all Americans would enjoy, not just Ohioans. Therefore, any subsidy required to keep the power plants open for purposes of national security should be paid for by all taxpayers through federal government, not just Ohioans through their electricity bills.

Under HB 239, there are two ways for electric distribution utilities to recover costs associated with the OVEC power plants. Under one option, customers who fall under the standard service offer would bear the entire burden. These are customers who have either not chosen an electric service provider on the competitive market or whose supplier has defaulted on providing service.

This is concerning for two reasons. Automatic recovery of all costs bypasses the traditional role played by the Public Utilities Commission of Ohio (PUCO) in protecting consumers from overpaying for electricity in a non-competitive market. The PUCO would have a diminished role in regards to oversight with the OVEC plants. Even more worrisome, the number of Ohioans under the standard service offer is small and would likely decline once customers' monthly utility bills start increasing because of this legislation. There could be a downward spiral of ever increasing costs being paid by a dwindling pool of customers. Per analysis from the Ohio Consumers' Council, only 24% of Ohioans fall under the standard service offer and would be responsible for paying \$256 million per year. When broken down, this is \$80 more each year and \$1,700 more over the term of the contract for OVEC. It is unfair to burden a small group of Ohioans with these costs.

Under the second option in HB 239, all Ohioans would pay more for electricity under a non-passable rider. While this is a more equitable option than making a subset of unlucky Ohioans pay, it still does not make sense. As stated above, the national security benefits are unclear. One of the plants, Clifty Creek, is not even located in Ohio, but in Indiana. Any associated economic benefits of keeping Clifty Creek open would go to Indianaans, but paid for by Ohioans.

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electricity market and was allowed to recover costs associated with that transition. Ohioans should not be forced again to pay for costs associated with these two aging power plants.

Americans for Prosperity opposes energy subsidies that prop up one source or company over another. We have opposed other types of preferential policy in Ohio such as the renewable energy portfolio standard and the recent “nuclear bailout” legislation. As part of a principled approach to opposing all energy subsidies, we urge you to vote against HB 239 as it has certain costs and uncertain benefits. To this end, we have flagged this bill as a key vote on our legislative scorecard.

Sincerely,

Micah Derry  
State Director  
Americans for Prosperity-Ohio

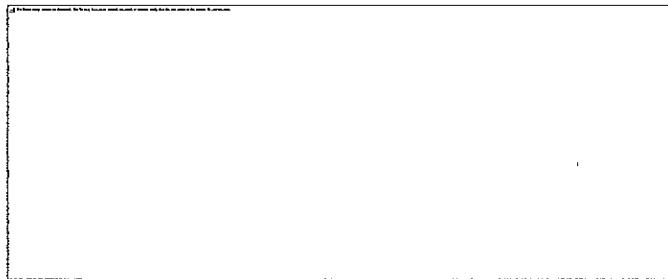
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**From:** Kasych, Shawn  
**Sent:** Monday, June 19, 2017 11:44 AM  
**To:** Christine D Wright  
**Subject:** Fwd: Key Vote Alert: HB 239 - Letter of Opposition  
**Attachments:** image001.png

Shawn Kasych  
Majority Policy Director  
614.466.0863

Begin forwarded message:

**From:** Micah Derry <[mderry@afphq.org](mailto:mderry@afphq.org)>  
**Date:** June 19, 2017 at 11:06:31 AM EDT  
**To:** Micah Derry <[mderry@afphq.org](mailto:mderry@afphq.org)>  
**Cc:** Ezra Escudero <[eescudero@afphq.org](mailto:eescudero@afphq.org)>, Kevin Curtis <[kcurtis@afphq.org](mailto:kcurtis@afphq.org)>  
**Subject:** Key Vote Alert: HB 239 - Letter of Opposition



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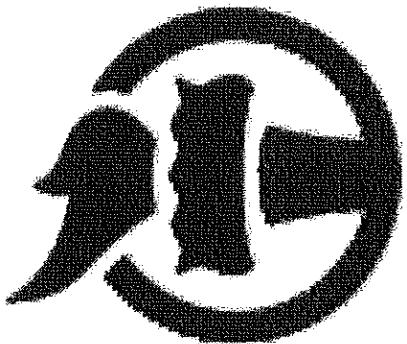
Sincerely,

Micah Derry  
State Director  
Americans for Prosperity-Ohio

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**AMERICANS FOR  
PROSPERITY.**

**OHIO**



**From:** Christine D Wright  
**Sent:** Monday, June 19, 2017 12:19 PM  
**To:** Kasych, Shawn  
**Subject:** Re: [EXTERNAL] Fwd: Key Vote Alert: HB 239 - Letter of Opposition

Don't let a few facts get in the way of their story.

Sent from my iPhone

On Jun 19, 2017, at 11:44 AM, "[Shawn.Kasych@ohiohouse.gov](mailto:Shawn.Kasych@ohiohouse.gov)"  
<[Shawn.Kasych@ohiohouse.gov](mailto:Shawn.Kasych@ohiohouse.gov)> wrote:

This is an EXTERNAL email. STOP. THINK before you CLICK links or  
OPEN attachments.

---

Shawn Kasych  
Majority Policy Director  
614.466.0863

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**Date:** June 19, 2017 at 11:06:31 AM EDT  
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**Cc:** Ezra Escudero <[eescudero@afphq.org](mailto:eescudero@afphq.org)>, Kevin  
Curtis <[kcurtis@afphq.org](mailto:kcurtis@afphq.org)>  
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June 19, 2017

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Sincerely,

Micah Derry  
State Director  
Americans for Prosperity-Ohio

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*more than 100,000 Americans in all 50 states. For more information, visit [www.AmericansForProsperity.org](http://www.AmericansForProsperity.org).*

<image001.png>

**From:** Micah Derry  
**Sent:** Monday, June 19, 2017 12:52 PM  
**To:** Micah Derry  
**CC:** Kevin Curtis; Ezra Escudero  
**Subject:** Key Vote Alert: HB 133 - Letter of Support



June 19, 2017

Dear Chairman Seitz,

I am writing in support of House Bill 133. I represent tens of thousands of Americans for Prosperity activists in Ohio who believe in the benefits of a free society and work for free market policy at the local, state and federal levels. We are in support of House Bill 133 to reduce regulatory obstacles in the case of disaster relief.

No one in Ohio wants to imagine the damage and human cost of a disaster. But it's the job of governmental officials to be prepared for one. Systems like tornado sirens or the emergency broadcast system are crucial for saving lives in emergencies.

After disasters, however, states are often woefully unprepared. While neighbors and non-profits band together to help affected areas, those who want to help often can't as the red tape and regulatory environment of Ohio comes into play. Businesses who want to help communities rebuild have to obtain government approval to help, as well as deal with complex tax regulation at a time where everyday citizens could use all they help they can get. By granting an exemption, citizens can get help when they need it most.

Although it's tempting to view this exemption as a special favor to business, in reality it brings attention to the obstacles presented by regulation and is an important step in providing critical services. Additionally, it's only for a short period of time, and in certain circumstances, so Ohio-based businesses won't be put at a disadvantage.

It may also be a challenge to view such an exemption as anything other than a loss of tax revenue. In a disaster and the recovery after, hours make all the difference to save lives and property and the value of this legislation and its aid returning infrastructure operations to a community is far more valuable.

Nineteen other states have already passed similar legislation, including our neighbors in Pennsylvania and Indiana. If they are all willing to accept the help of Ohio businesses during the time of disaster, why aren't we willing to accept the help of theirs? And if we should happen to have a shared disaster with one of our neighbors, why should they receive crucial aid before Ohioans?

House Bill 133 is about as common-sense legislation as is ever seen in front of this legislative body. I urge you to pass House Bill 133 to make sure red tape doesn't get in the way of Ohioans' wellbeing.

Sincerely,

Micah Derry  
State Director  
Americans for Prosperity-Ohio

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**From:** Ohio House Republican Communications  
**Sent:** Monday, June 19, 2017 4:53 PM  
**Subject:** GOP Week in Review 6/12/17 – 6/18/17



**OHIO HOUSE OF REPRESENTATIVES**  
*Majority Communications Department*

## **GOP Week in Review**

6/12/17 – 6/18/17

**Columbus Dispatch: The Daily Briefing: Ohio Senate president talks insurance mandates at White House**

He was joined by Sen. Steve Wilson, R-Maineville, Rep. Mark Romanchuk, R-Mansfield, and Rea Hederman Jr. of the Buckeye Institute.

**Cincinnati Business Courier: Ohio dogs soon may get their day on restaurant patios**

"I'm a huge animal advocate. There's a number of other states and municipalities that allow it. It's all over Europe," Lanese told me on Tuesday. "Why not allow restaurants to make the decision for themselves? They know their customers best."

**Columbus Underground: New bill would allow dogs on restaurant patios**

"This legislation gives businesses the freedom to decide for themselves whether or not to allow dogs on their patios," said State Representative Laura Lanese (R-Grove City), who sponsored the bill. "It is also a recognition of the importance of animals in our lives. We already have pet-friendly hotels, pet-friendly parks, and pet-friendly events. It's a good opportunity for marketing our state as pet-friendly for tourism purposes as many travelers want to bring their pets along with them while they travel."

**WSYX: Lawmakers looking to allow dogs to dine at restaurants**

The sponsor of the bill, Rep. Laura Lanese (R - Grove City) said she started working on the bill after hearing from several restaurant owners who had only recently learned they couldn't have dogs on the patio. She said she understands some people won't want to eat with dogs around.

**Cleveland Plain Dealer: Ohio budget bill would expand wrongful conviction payouts**

Rep. Bill Seitz, the Cincinnati Republican who sponsored the 2003 bill, said the court got it wrong. The legislature always intended procedural errors, regardless of when they occurred in the case, to make someone eligible for compensation.

**WDTN: Ohio congressman hailed a hero for helping Scalise after Virginia shooting**  
“We’re at a time in our country,” Rep. Niraj Antani said. “Where we all just need to take a step back.”

**Youngstown Vindicator: As senior population grows, so, too, must commitment to elder-abuse prevention**

Three months ago, State Rep. Wes Rutherford, R-Hamilton, introduced House Bill 78, popularly known as the Elder Justice Act. It includes reforms to laws governing procedures of the JFS and Adult Protective Services in all 88 counties to better protect seniors from mistreatment.

**The Daily Reporter: Lawmaker seeks tax credit to boost local voting**

Rep. Steve Hambley, R-Brunswick, sponsor of House Bill 185, cited Ohio’s non-presidential election turnout — 40.37 percent — as justification for his bill.

**Perry Tribune: Representatives introduce legislation on right to carry for off-duty officers**

State Representatives Larry Householder (R-Glenford) and Laura Lanese (R-Grove City) have introduced legislation to protect the right of off-duty peace officers to carry a concealed weapon.

**Dayton Daily News: Backers want Ohio Aviation Hall of Fame at future monument site**

State Rep. Rick Perales, R-Beavercreek, has introduced a bill establishing a nine-member board to oversee the Hall of Fame and a 2022 deadline for construction.

**Daily Advocate: Guest column from Rep. Keith Faber: Old Glory withstands the changes of time**

As public servants of this great nation, our loyalty to “Old Glory” is of the utmost importance; we must uphold the values it represents.

**Richland Source: Guest column from Rep. Mark Romanchuk: Remembering the significance of the flag**

To many, the American flag is the ultimate symbol of the values that our nation was built on—democracy, equality, freedom, and more. Every day, it flies above us, standing strong in the face of the adversities our nation encounters.

**Times Reporter: Guest column from Rep. Al Landis: Legislation strengthens our families and communities**

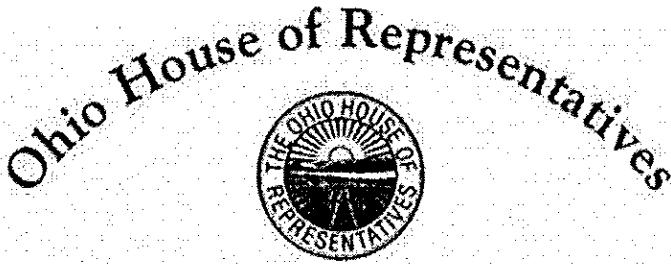
An important part of the success of the House Republican Caucus is to have a focused, member-driven policy platform that serves as the guiding principle behind priority

legislation. Earlier this year, our caucus unveiled the Buckeye Pathway, our policy agenda for the 132nd General Assembly.

**News Journal: Guest column from Speaker Rosenberger: Wilmington's indeed split-tacular**

A banana divided in two, topped with three scoops of ice cream, and finished with chocolate syrup, whipped cream, and a cherry. What could possibly be more delicious on a hot summer day? To us in Wilmington, what makes the banana split so special is that it was originally created right here in 1907.

**From:** Rep87  
**Sent:** Friday, June 30, 2017 1:35 PM  
**To:** GOP\_All  
**Subject:** Medicaid Expansion Enrollment Freeze Information  
**Attachments:** Freeze Brief.pdf; We The People Convention Expansion Freeze Poll.pdf



## Memorandum

**To:** House Republican Caucus  
**From:** Representative Wes Goodman  
**Date:** June 30<sup>th</sup>, 2017  
**Re:** Medicaid Expansion Enrollment Freeze Information

---

I would first of all like to everyone who has offered their support to the Medicaid expansion enrollment freeze. As I said on this House floor, this is the most impactful action taken by any state to roll back and stop the Affordable Care Act, fulfilling promises we have all made to ensure a higher quality of care for all Ohioans. I thank you for your courage in joining me in the fight to ensure that our citizens are free to make their own healthcare choices, and that our Medicaid program is refocused on serving the truly vulnerable.

By now I am sure you have heard from detractors claiming that the freeze is not in the best interest of Ohioans. I encourage you to take a look at the following resources that support our decision and make clear that an expansion freeze is sound public policy.

- Attached: *Freeze Brief*, provides a general outline and talking points on the expansion freeze.
- Attached: *We the People Convention Expansion Freeze Poll*. This poll was taken yesterday, June 29<sup>th</sup>, and shows that 60.6% of all Ohioans and 81% of

- all Republicans do NOT want Governor Kasich to line-item veto the expansion freeze.
- Articles by Buckeye Institute Executive Vice President Rea Hederman Jr, published in The Hill
    - Highlighting issues with the sustainability and level of care provided by Medicaid: <http://thehill.com/blogs/pundits-blog/healthcare/336600-medicare-doesnt-work-people-who-are-on-it-dont-have-better>
    - Highlighting and analyzing Ohio's role in "blazing the trail" on Medicaid reform: <http://thehill.com/blogs/pundits-blog/healthcare/339889-ohio-is-blazing-the-trail-on-healthcare-reform>
  - National Review article analyzing the fallaciousness of the bombastic claim, "people will die!":  
<http://www.nationalreview.com/article/448952/obamacare-repeal-will-not-kill-thousands>
    - Note that this article focuses on the claims being made about the Federal healthcare plans. This claim is even more detached from reality when used to decry our expansion freeze, which allows those currently covered to maintain coverage as long as they are eligible.
  - Article by Foundation for Government Accountability VP of Research Jonathan Ingram, explaining how the expansion has drawn funding away from the truly vulnerable: <http://thehill.com/blogs/pundits-blog/healthcare/320620-freezing-obamacare-expansion-will-save-taxpayers-and-the-truly>
  - Article by Foundation for Government Accountability Senior Fellow Sam Adolphsen, presenting evidence that the expansion may actually exacerbate the opioid crisis: <http://thehill.com/blogs/pundits-blog/state-local-politics/339892-want-to-end-the-opioid-epidemic-start-by-freezing>
  - Poll from the Foundation for Government Accountability, showing that voters support freezing the Medicaid expansion: <https://thefga.org/wp-content/uploads/2017/03/National-MedEx-Freeze-Poll-1-23-17.pdf>
  - An op-ed that I recently penned that was published by the Daily Signal: <http://dailysignal.com/2017/06/30/ohio-already-rolling-back-parts-obamacare-states-can/>

Thank you for your consideration. I look forward to joining you next week to override the Governor's veto, if need be.

Please feel free to contact me if you have any questions, or if I can be of assistance to you. My cell phone is (419) 210-0800 and I am available for questions anytime.

Sincerely,

Wes

## **Medicaid Expansion Freeze Brief**

### **What the Freeze Does**

- Prohibits the Medicaid program from covering the Group VIII (expansion) population beginning on July 1, 2018.
- Exempts those with diagnosed mental illnesses or drug addiction, allowing them to enroll after the freeze date.
- Allows those expansion enrollees enrolled by July 1, 2018 to maintain their coverage until they become ineligible or the enhanced federal medical assistance percentage (FMAP) for the Group VIII population is reduced by federal legislation.

### **Freezing expansion protects the truly needy**

- Ohio's Medicaid waiting list enrollment sits at nearly 60,000. These are Ohioans with severe intellectual and developmental disabilities who aren't getting the care they need.
- Meanwhile, Ohio is spending billions on welfare for able-bodied (mostly childless) adults.
- Every penny spent on these adults is a penny that can't go to help Ohio's truly vulnerable.
- An enrollment freeze would immediately begin to make the truly needy a priority once again by moving able-bodied adults back to independence and freeing up limited resources for the vulnerable.

### **Freezing expansion protects taxpayers**

- Ohio's Medicaid expansion has been overbudget since Day One.
- From January 2014 through March 2017, total expansion costs ran \$6.1 billion higher than originally projected in 2013 – an overrun of 94 percent. By the end of the year, that overrun will total a whopping \$8.3 billion.
- State taxpayers are now on the hook for 5% of these costs, with that share growing to 10% by 2020. Although the state has only been paying a share of the cost for a few months, the state's share has already run \$38 million over projections – an overrun of 125 percent. That overrun is projected to increase to \$145 million by the end of the year.
- Congress is poised to repeal the enhanced funding for expansion altogether. The House version of the American Healthcare Act (AHCA) would eliminate enhanced funding for new enrollees after 2020. The Senate version eliminates enhanced funding through a 3-year phase out, beginning in 2021.
- An enrollment freeze would stop the bleeding immediately, reducing costs and giving taxpayers much-needed relief. Based on the experiences in other states, freezing expansion enrollment at the end of the fiscal year will save between \$4.2 billion and \$5.5 billion over the next biennium. The state share of those savings would total between \$243 million and \$315 million.

#### **Freezing expansion protects enrollees**

- An enrollment freeze would allow current enrollees to stay on the program as long as they remain eligible.
- This avoids disruption for enrollees, allowing them to maintain enrollment until their situation improves enough that they can obtain insurance through the individual market or an employer.

#### **Freezing expansion is politically popular**

- A national 2017 poll found that voters support freezing Medicaid expansion enrollment by nearly two-to-one margins (53% to 33%).

#### **Freezing expansion is practical and possible**

- Other states have used enrollment freezes to unwind pre-ObamaCare expansions to childless adults and to unwind S-CHIP expansions.
- Freezes were previously approved by President Bush and President Obama.
- CMS can grant a waiver to allow states to freeze enrollment.
- CMS is set to release new guidance that will provide state options to freeze enrollment and reduce eligibility levels in the expansion.

#### **Freezing expansion would have no effect on the drug addicted and mentally ill**

- Mental health and addiction services accounted for only 5.62% of total expansion spending in 2016.
- Conference committee's version of the budget exempts individuals with mental health and drug addictions from the freeze, allowing them to enroll or reenroll past the freeze date of July 1, 2018.

Press Release

FOR IMMEDIATE RELEASE: Thursday, June 29, 2017

POLL SHOWS OHIOANS – ESPECIALLY REPUBLICANS – DEMAND MEDICAID EXPANSION FREEZE

Akron, OH – Tom Zawistowski, President of the We the People Convention announced the results of a statewide Ohio poll tonight concerning the Medicaid Expansion Freeze that was included in the Budget just passed on Wednesday by the Ohio House and the Ohio Senate. Contrary to polls put out by medical groups and others who benefit financially from Medicaid Expansion, the We the People Convention Poll shows that 60.6% of all Ohioans do NOT want Governor Kasich to line-item veto the Medicaid Expansion Freeze in the budget, which does not cut anyone's Medicaid benefits, but simply stops growing the program that is already \$7 Billion over budget. Furthermore, the survey showed that if Governor Kasich does line-item veto the Medicaid Expansion Freeze, a plurality of all Ohioans, 51.7% to 49.3%, said that they would want the Ohio House and Ohio Senate to reconvene next week and override the Governor's veto.

Since the state is controlled by Republicans and the Budget was pass with only Republican votes, all of them from Governor Kasich, to Speaker Rosenberger and Senate President Obhof, and every Republican in the Ohio House and Ohio Senate, will get a very strong message from the poll results from their Republican voters. A total of 81% of Republican voters do NOT want Governor Kasich to line-item veto the Medicaid Expansion Freeze. Then an equally strong 68.5% of Republican voters want Republicans in the Ohio House and the Ohio Senate to Override the Governor's Veto if required.

Commenting on the poll, Zawistowski said, "Ohioans understand that Governor Kasich's Medicaid Expansion is simply unsustainable. We credit the Republican members of the Ohio House and Ohio Senate, and their leadership, for recognizing that someone has to stop Kasich before he bankrupts Ohio. While we in the TEA Party/Liberty movement believe that Medicaid Expansion should be ended – it's not Medicaid it is welfare expansion – we were convinced that a first step of just stopping the growth of the program, without cutting anyone's benefits, was a "caring way" to take a first step as our Governor likes to say. We fully expect him to line-item veto the Medicaid Expansion Freeze because John Kasich sees no reason to ever stop giving other people's money away while pretending he cares so much about people – but never mentioning the tax payers who pay for all his misguided spending. Therefore, we also fully expect, and all Republicans should expect, all 59 House Members who voted for the budget with the Freeze in it on Wednesday, and ALL 7 members who did not vote for the budget, to join all 23 members of the Senate next Thursday, July 6th and impose some financial sanity on the Governor by overriding his veto and representing their constituents – particularly the tax payers in their districts who are paying the bill for this irresponsible and unnecessary spending."

This Ohio poll was conducted for the We the People Convention, Inc. by TRZ Communications Services, Inc. of Akron, Ohio which was the polling company that first predicted the Trump Ohio landslide victory in last year's Presidential election. This automated poll was conducted on Thursday, June 29, 2017 between 2:00 PM and 4:00 PM. The poll was designed to gather public opinion on the issue of Freezing Medicaid Expansion in Ohio. Calls were placed to 45,105 randomly selected voters from our data base of 4.5 million current land line phone numbers in Ohio. Of the 9,901 who answered our call, 625 respondents completed our automated poll, a 6.3% response rate. The poll has a margin of error of  $\pm$  4.0% at the 95% confidence level. Demographically 26.99% of respondents vote Democrat, 29.6% vote Republican and 43% do not affiliate with any party. The gender breakdown was 57.68% women and 42.32% men. Results were gathered from 80 of the 88 Counties in Ohio. Every age group from 24 year olds to 90 year olds were surveyed.

Answer	Number	Percent	Republicans	Democrats	Independents
Veto the Freeze	246	39.4%	35 - 19%	90 - 52.3%	121 - 45%
Do NOT Veto the Freeze	379	60.6%	149 - 81%	82 - 47.7%	148 - 55%
Override the Veto	317	51.7%	126 - 68.5%	65 - 37.8%	126 - 46.8%
Do NOT Override the Veto	308	49.3%	58 - 31.5%	107 - 62.2%	142 - 53.2%

Source: <http://www.wethepeopleconvention.org/>

**From:** Zaino Hall & Farrin LLC  
**Sent:** Monday, July 3, 2017 10:55 AM  
**To:** Kasych, Shawn  
**Subject:** Ohio's Biennial Budget Bill Enacted – Ohio Takes One Step Forward, Two Steps Back on Tax Policy

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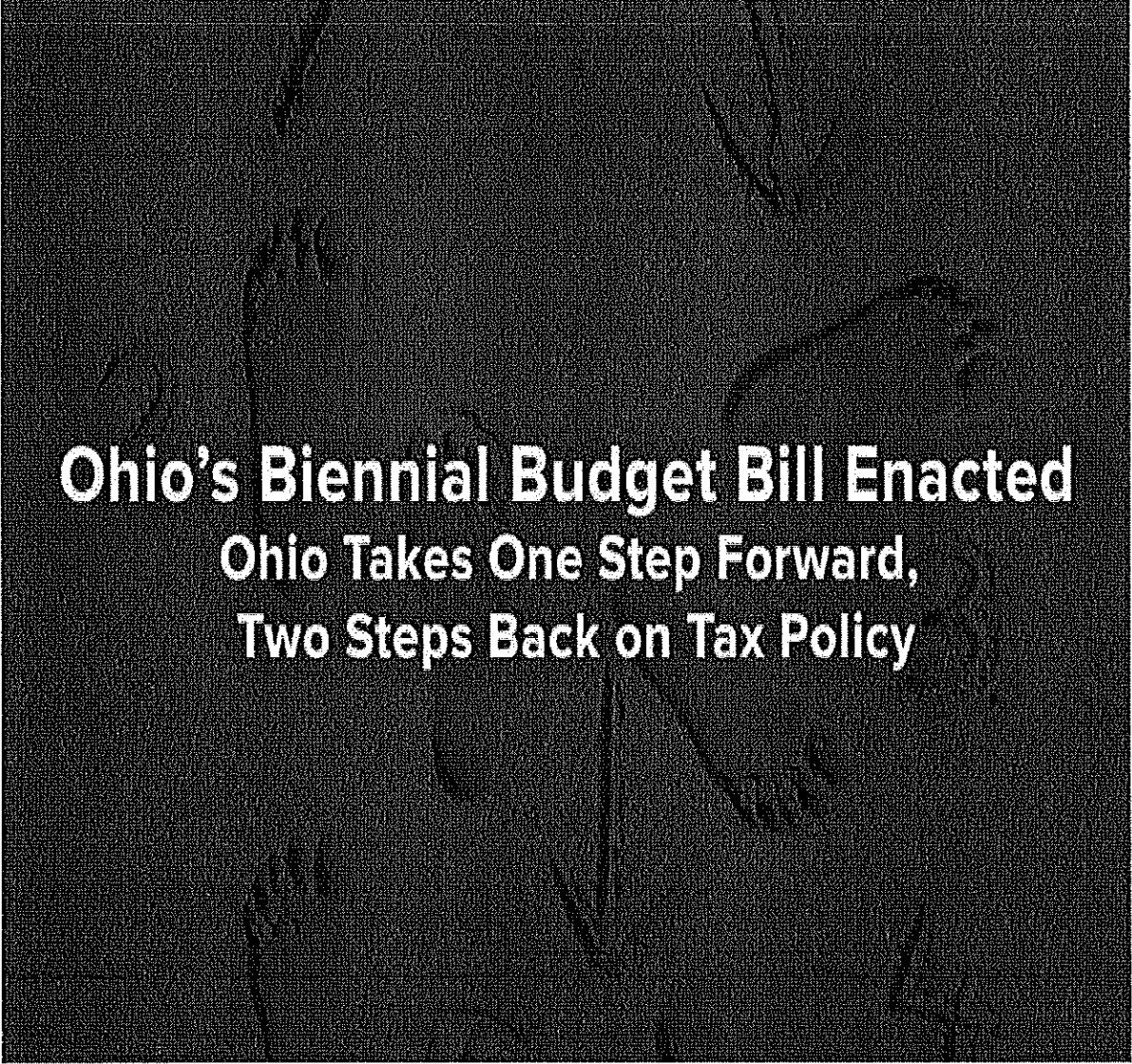
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# THE BUZZ HF

July  
3,  
2017



# **Ohio's Biennial Budget Bill Enacted**

## **Ohio Takes One Step Forward, Two Steps Back on Tax Policy**

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Ohio Governor John Kasich signed the state's biennial budget bill, Am. Sub. H.B. No. 49 (the "Bill"), as of June 30, 2017. The Bill contains significant tax law changes, including centralization of municipal net profits tax filings and elimination of the municipal tax throwback rule, which is an important step toward

improving Ohio state and local tax system. However, this progress was overshadowed by the elimination of a direct appeal to the Ohio Supreme Court in tax matters, taking Ohio's tax policy back to the pre-World War II era.

[Read The Article](#)

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Thomas M. Zaino, JD, CPA

Managing Member

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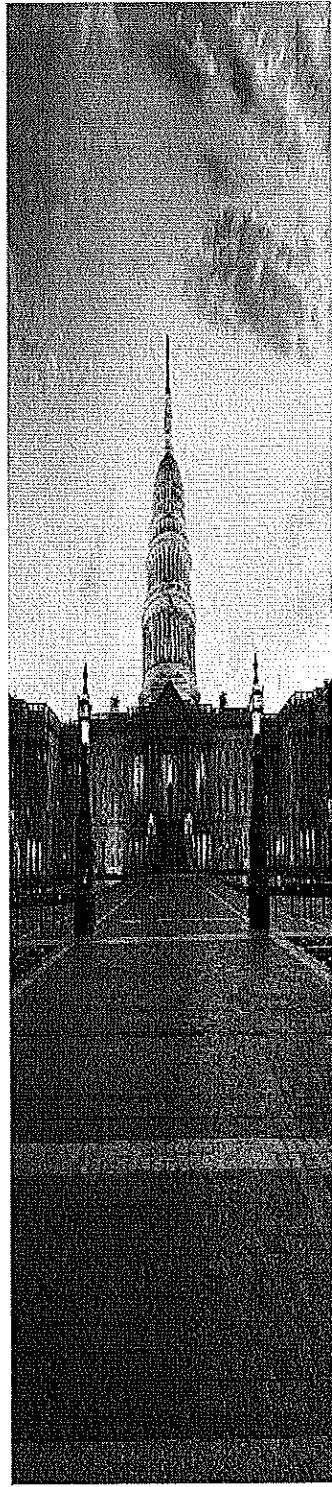
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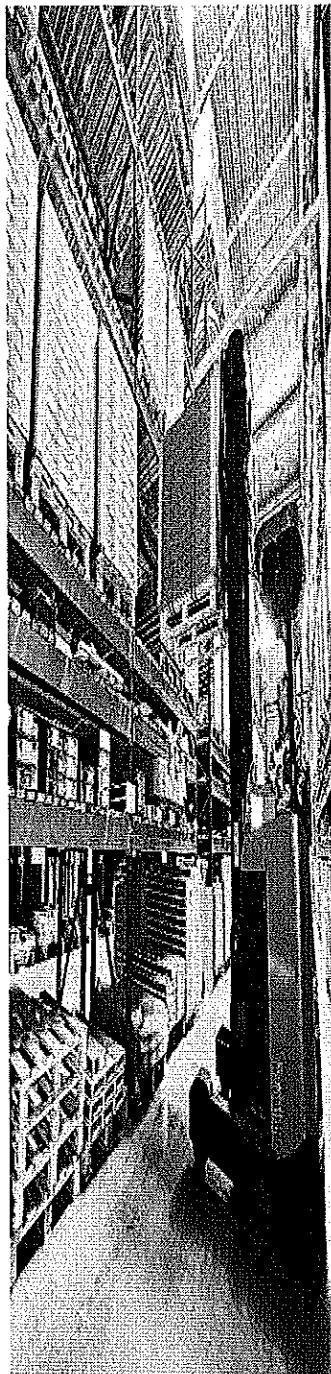
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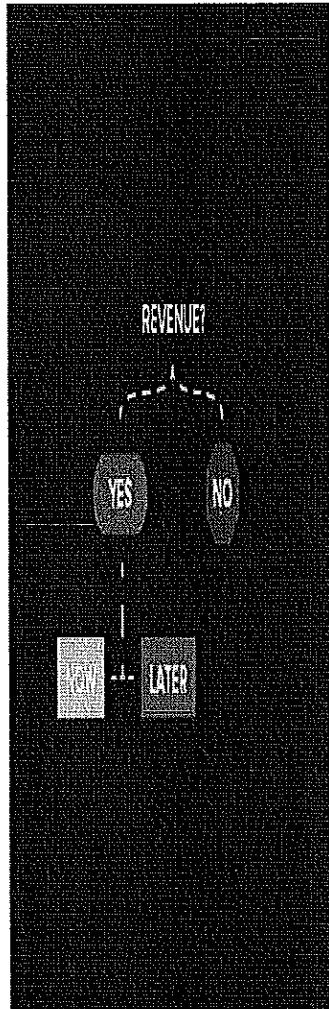
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Beware - New  
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Senate healthcare  
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Situsing of Tangible  
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Tax (“CAT”)  
Consequences!

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**From:** Health Policy Institute of Ohio  
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**To:** Kasich, Shawn  
**Subject:** Attend HPIO's forum "Linking health and wealth: How economic vitality can lead to healthier Ohioans"

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**HPIO Forum**

## **Linking health and wealth: How economic vitality can lead to healthier Ohioans**

**Dear Shawn,**

In order to be healthy, we all need the opportunity to earn a sufficient income and live in affordable, safe housing. As providers, insurers and health departments increasingly are held accountable for improving population health, the need to address poverty and foster economic vitality becomes even more important. Policymakers often cite the need to improve our state's economic climate, however opinions on how to best accomplish this goal vary.

**When**  
Thursday, July 27, 2017 from 9:30 AM to 2:30 PM EDT  
[Add to Calendar](#)

**Where**

This forum explores state policy options to improve health outcomes and health equity by increasing economic development, labor force participation and income mobility.



**Ohio University Dublin  
Integrated Education Center**

6805 Bobcat Way  
Dublin, OH 43016

Speakers include:

- \* **Anjum Hajat**, University of Washington School of Public Health
- \* **David Norris**, Kirwan Institute for the Study of Race and Ethnicity
- \* **David Lipsetz**, Housing Assistance Council
- \* **Hannah Halbert**, Policy Matters Ohio
- \* **Rea Hederman**, The Buckeye Institute
- \* And more to be announced!

Lunch will be served (vegetarian options available)

Registration begins at 9:00, with program starting at 9:30.

The forum general attendance fee is \$65.

**Register Now!**

HPIO has a limited number of PARTIAL scholarships available on a first-come, first-served basis. For more information, please contact Hailey Akah at [hakah@hpio.net](mailto:hakah@hpio.net).

**Sincerely,**

Hailey Akah  
Health Policy Institute of Ohio  
[hakah@hpio.net](mailto:hakah@hpio.net)  
614-545-0752

Health Policy Institute of Ohio, 10 W Broad St,  
Suite 1050, Columbus, OH 43215

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**Subject:** Attend HPIO's forum "Linking health and wealth: How economic vitality can lead to healthier Ohioans"

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**HPIO Forum**

## **Linking health and wealth: How economic vitality can lead to healthier Ohioans**

**Dear Shawn,**

The logo for the Health Policy Institute of Ohio (HPIO) features the acronym "hpio" in a lowercase, sans-serif font. A stylized sunburst or starburst graphic is positioned to the right of the letters, composed of several thin, radiating lines. Below the acronym, the full name "health policy institute of ohio" is written in a smaller, all-caps, sans-serif font.

**When**  
Thursday, July 27, 2017 from 9:30 AM to 2:30 PM EDT  
[Add to Calendar](#)

**Where**

In order to be healthy, we all need the opportunity to earn a sufficient income and live in affordable, safe housing. As providers, insurers and health departments increasingly are held accountable for improving population health, the need to address poverty and foster economic vitality becomes even more important. Policymakers often cite the need to improve our state's economic climate, however opinions on how to best accomplish this goal vary.

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- \* **David Norris**, Kirwan Institute for the Study of Race and Ethnicity
- \* **David Lipsetz**, Housing Assistance Council
- \* **Hannah Halbert**, Policy Matters Ohio
- \* **Rea Hederman**, The Buckeye Institute

Panelists include:

- \* **Alex Derkson**, JPMorgan Chase
- \* **Sally Levy**, United Way of Central Ohio
- \* **Mary Helen Petrus**, Federal Reserve Bank of Cleveland

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The forum general attendance fee is \$65.

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**Sincerely,**

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**Sent:** Monday, July 17, 2017 10:06 AM  
**To:** Kasich, Shawn; Lenzo, Mike  
**Subject:** FW: Request For Off-Site Work  
**Attachments:** 257315ad-13fc-4318-a903-73dd3b9fb29f.pdf

*Best,*

*Elise Geig*

Majority Policy Advisor | Speaker Clifford A. Rosenberger  
Ohio House of Representatives | 77 S. High Street, 14<sup>th</sup> Floor, Columbus, Ohio 43215  
Office: 614.644.0380 | Mobile: 614.371.7554  
[Elise.geig@ohiohouse.gov](mailto:Elise.geig@ohiohouse.gov)

**From:** offsite@ohiohouse.gov [mailto:[offsite@ohiohouse.gov](mailto:offsite@ohiohouse.gov)]  
**Sent:** Monday, July 17, 2017 10:04 AM  
**To:** OffSite <[OffSite@ohiohouse.gov](mailto:OffSite@ohiohouse.gov)>  
**Cc:** Geig, Elise <[Elise.Geig@ohiohouse.gov](mailto:Elise.Geig@ohiohouse.gov)>  
**Subject:** Request For Off-Site Work

**OHIO HOUSE OF REPRESENTATIVES**  
**Off-Site Work Request Form**

Off-Site Work Request Form

**Employee Name:** Elise Geig

**Member/Supervisor:** Speaker Rosendberger/ Shawn Kasich

**Date Of Request:** 1/1/0001

**Date, Time and Length of Meeting:** Tuesday July 18th, 2017 -Saturday July 22, 2017

**Place of Meeting/Event:** Hyatt Regency Denver Colorado Convention Center

**Approx. Drive Time(One Way):** Flying

**Purpose of Event:** Legislative Staff Fellowship- ALEC Annual Meeting

**I submit this request for off-site work at the direction of my member or supervisor and have attached an invitation or itinerary for said meeting**

**Vehicle Request:** I would like to drive my own personal vehicle to the above-mentioned event.